



Module Definition Form (MDF)

Module code: MOD000511	Version: 9 Date Amended: 27/Aug/2024
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1. Module Title
Undergraduate Major Project in English

2a. Module Leader
Jeannette Baxter

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Project or dissertation (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	Those involving the subject areas of English and Writing.		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The individual Dissertation/Major Project module allows you to engage in a substantial piece of individual research and/or product development work, focused on a topic relevant to your specific discipline. The dissertation topic will be assessed for suitability to ensure sufficient academic challenge and satisfactory supervision by an academic member of staff. Your chosen topic will allow you to develop your identity as a researcher, critical-thinker, creative agent, and enhance your confidence and adaptability.

This module involves secondary research only and does not require primary data generation. You will be required to carry out a literature review using publicly available documents. Any use of the internet is limited to searching for publicly available documents only.

This module is exempt from the full ethical approval process in accordance with section 6 of the Academic Regulations (www.anglia.ac.uk/academicregs).

6b. Outline Content

- A negotiated dissertation topic or project within one of the subject areas taught by the Department.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Choose and define the scope of an appropriate area for structured investigation/design/development.
2	Knowledge and Understanding	Collect, organise, understand and interpret information from a variety of appropriate resources, acting autonomously, with minimal supervision.
3	Knowledge and Understanding	Identify, select and justify the use of appropriate techniques, methods and development strategies, incorporating an ethical dimension where appropriate.
4	Intellectual, practical, affective and transferrable skills	Critically evaluate evidence to justify and support conclusions/ recommendations.
5	Intellectual, practical, affective and transferrable skills	Communicate effectively, in a professional manner, in writing and orally (if appropriate), and produce detailed and coherent work.
6	Intellectual, practical, affective and transferrable skills	Demonstrate searching, and focussed, critical engagement and analysis.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	6	1,2,3	3 x 2 Hour lecture workshops (Weeks 2 & 5 in Trimester 1 and Week 5 in Trimester 2)
Other teacher managed learning	6	1,2,3	Plus 6 hours of individual supervisions. Individual supervisions may take place by phone, email, Skype or other media, and include the supervisor's reading time for any draft work submitted.
Student managed learning	288	1-6	288 hrs to research and complete Major Project.
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-6	0 (%)	Pass/Fail	100 (%)

500-word Research Proposal

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-6	20 (%)	Fine Grade	30 (%)

2,000-word Sample Chapter

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
012	Coursework	1-6	80 (%)	Fine Grade	30 (%)

7,500-word Dissertation

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]