

Module code: MOD000709	Version: 5 Date Amended: 11/Jul/2022
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1. Module Title
The British Empire 1783-1919

2a. Module Leader
Sean Lang

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

In this module we will look at the development of the British Empire from the end of the War of American Independence to the end of the Great War. You will explore how Britain expanded its hold overseas and at the developing nature of British Imperial rule. There will be a balance between looking at individual colonies and a consideration of general themes underpinning the imperial experience of the British and the peoples of their empire. You will consider the impact of emancipation on the British Caribbean, at the nature of British rule in India before and after the Rebellion of 1857-8, at the Opium wars with China, the Scramble for Africa, the Anglo-Boer wars and the development of British rule in Canada, Australia and New Zealand. You will also explore the work of medical personnel, missionaries and engineers and at the conflicting theories about the Empire's economic benefits. You will examine the development of imperial consciousness and culture in Britain and of nationalism in the colonies, including the implications of empire for women and for ideas of sexuality. You will engage with different schools of thinking about imperial history, including both the more assertive apologia school and the 'Subaltern' postcolonialist school.

6b. Outline Content

- The early nineteenth-century Empire in India, China and the Caribbean
- Imperial culture in Britain and the Nationalist response
- Late nineteenth-century India, Canada and Australasia
- Africa and the Boer War

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

<http://www.history.ac.uk/ihr/Focus/Empire/index.html>

<http://www.bbc.co.uk/history/state/empire/index.shtml>

<http://www.empiremuseum.co.uk/>

<http://www.qub.ac.uk/schools/SchoolofEnglish/imperial/imperial.htm>

Victoria and Albert Museum; British Museum

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a critical and substantial understanding of the causes and consequences of the spread of the nineteenth-century British Empire.
2	Knowledge and Understanding	Understand, explain and evaluate key historiographical debates in British imperial history.
3	Knowledge and Understanding	Demonstrate an ability to draw contrasts and comparisons between different peoples and areas within the British Empire.
4	Intellectual, practical, affective and transferrable skills	Demonstrate an ability to present an in-depth argument in written form supported by a range of appropriate source material.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	1 hr lecture per week.
Other teacher managed learning	12	1-4	1 hr seminar per week.
Student managed learning	126	1-4	Students must organise and manage their own reading and research time and prepare for seminars.
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1, 4	30 (%)	Fine Grade	30 (%)

Document Commentary: 1000 words. Due date: Friday of Week 6

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1, 2, 3, 4	70 (%)	Fine Grade	30 (%)

Essay: 2000 words

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]