Module code: MOD000715	Version: 4 Date Amended: 18/Dec/2024

1. Module Title

Britain in the Nineteenth Century

2a. Module Leader

Rohan McWilliam

2b. School

School of Humanities and Social Sciences

2c. Faculty

Faculty of Arts, Humanities, Education and Social Sciences

3a. Level

5

3b. Module Type

Standard (fine graded)

4a. Credits

15

4b. Study Hours

150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module introduces you to the development of Victorian Britain. You will examine changes in politics and social structure, focusing in particular on the development of the party political system as well as class, gender, sexuality and the economy. Key political and social figures such as Robert Peel, Florence Nightingale, Queen Victoria and William Gladstone will be examined. There is an emphasis on the emergence of liberalism and on Victorian Britain as a liberal society. The module employs a combination of lectures and seminars. Teamwork and oral skills are promoted through group discussion during seminars, and this helps to prepare you for employment as it encourages interaction with colleagues. The module will deepen your analytical skills by focusing on more complex arguments than at Level 4. It will also develop your ability to engage in autonomous learning and problem solving, thereby preparing you for Level 6.

6b. Outline Content

- The 1832 Reform Act
- Chartism and early Victorian social movements
- The problem of poverty
- Victorian Liberalism
- The Victorian City
- Victorian women
- Victorian Sexuality
- The Victorian Economy

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a body of knowledge about British history in the nineteenth century
2	Knowledge and Understanding	Identify key moments of change in the development of Victorian Britain
3	Intellectual, practical, affective and transferrable skills	Analyse and synthesise information about British history in a critical and effective manner
4	Intellectual, practical, affective and transferrable skills	Understand key components of Victorian politics, society and culture

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	1 hour lecture per week
Other teacher managed learning	12	1-4	1 seminar per week
Student managed learning	126	1-4	126 hours of reading: students will need to organise their own extensive and intensive reading and critical use of web-based information.
TOTAL:	150		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	50 (%)	Fine Grade	30 (%)
Essay 1500 words					

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	50 (%)	Fine Grade	30 (%)
Essay 1500 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]