Module Definition Form (MDF)

Module code: MOD000719	**Version:** 4 **Date Amended:** 08/Jun/2022

1. Module Title

From Welfare State to European State? British politics and society, 1906-1975

2a. Module Leader

Richard Carr

2b. School

School of Humanities and Social Sciences

2c. Faculty

Faculty of Arts, Humanities, Education and Social Sciences

3a. Level

5

3b. Module Type

Standard (fine graded)

4a. Credits

15

4b. Study Hours

150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module introduces you to the development of Britain in the twentieth century. You will examine changes in politics and social structure; in particular, you will focus on the development of the party political system as well as class, gender, sexuality and the economy. Key political and social figures such as David Lloyd George, Winston Churchill, the Beatles and Margaret Thatcher will be examined by you. You will consider domestic policy issues, and Britain's global position - particularly as regards Europe. There is an emphasis on the way that the reform tradition came to embrace the welfare state. You will also examine the impact of Total War on twentieth century society, as well as unemployment, consumerism and the changing roles of women. You will find it useful for understanding many current social and political controversies as it explores how Britain today came into being. The module employs a combination of lectures and seminars. Teamwork and oral skills are promoted through group discussion during seminars, and this helps to prepare you for employment as it encourages interaction with colleagues. The module will deepen your analytical skills by focusing on more complex arguments than at Level 4. It will develop your ability to engage in autonomous learning and problem solving, thereby preparing you for Level 6.

6b. Outline Content

- The Edwardian welfare reforms
- The First and Second World Wars
- The inter-war economic depression
- The 1945 Labour Government and the Welfare State
- Post-1945 British society: Consumerism and Permissiveness
- Thatcherism

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Demonstrate a body of knowledge about Britain in the Twentieth Century
2	Knowledge and Understanding	Identify key moments of change in the development of modern Britain
3	Intellectual, practical, affective and transferrable skills	Analyse and synthesise information about British history in a critical and effective manner
4	Intellectual, practical, affective and transferrable skills	Show an appreciation of the problems of conceptualising continuity and change in British history

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	12	1-4	1 x 1hr lecture per week
Other teacher managed learning	12	1-4	1 x 1hr seminar per week
Student managed learning	126	1-4	126 hours of reading: students will need to organise their own extensive and intensive reading and critical use of web-based information.
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Portfolio 3000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]