



Module Definition Form (MDF)

Module code: MOD000757	Version: 3 Date Amended: 15/May/2023
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1. Module Title
Race, Racism and Ethnic Identity

2a. Module Leader
David Skinner

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

In this module you will gain an in-depth exploration of the sociology of race, racism and ethnicity. We will consider three related themes: the social origins and significance of racial and ethnic divisions; the (varied) causes, contexts, and consequences of racism and antiracism; and the cultural dynamics of migration and globalisation. To do this, you will keep returning to three key concepts: racialisation (the social and political construction of racial difference), racism (the ways in which race structures social relationships), and identity (people's understanding of similarity, difference and belonging).

Each theme will be developed using a combination of theory and research-based case study material. You will apply these to consideration of examples and evidence drawn from contemporary society, politics, and policymaking. Although the primary substantive focus of the module will be on contemporary Britain, insights will be drawn from historical and international comparisons.

6b. Outline Content

- Racialisation in global and historical perspective
- Embodied experiences of race and/or ethnicity
- Everyday racism: personal, institutional, and structural perspectives
- Identity in a changing world
- Racism, politics, and policy
- Ethnicity citizenship and the State
- Identity, belonging and attachment to place

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Provide a sustained sociological analysis of race and ethnic divisions.
2	Knowledge and Understanding	Outline, evaluate and apply the concepts of racialisation, racism, and identity.
3	Intellectual, practical, affective and transferrable skills	Synthesise and apply social science theory, evidence, and contextual knowledge to real world challenges.
4	Intellectual, practical, affective and transferrable skills	Develop a critical and coherent evaluation of relevant literature and other resources.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	9	1-4	9 Hours Lectures.
Other teacher managed learning	15	1-4	9 Hours Seminars. 6 Hours Workshops. 1 Hour Individual Tutorial.
Student managed learning	126	1-4	This involves approximately: 28 hrs Class Preparation and Consolidation; 18 hrs Workshop Preparation; 18 hrs Presentation Preparation; 10 hrs Assessment Preparation; 50 hrs Assessment; 3 hrs Reflection on Assessment Feedback
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Summative essay - 2,500 words maximum					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]