

Module code: MOD000773	Version: 5 Date Amended: 10/Oct/2017
-------------------------------	--

1. Module Title
Investigative Psychology

2a. Module Leader
Kofi Boakye

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The psychological study of crime, criminals and victims within an investigative framework is known as criminal or investigative psychology.

In this module, you will examine the role that psychology and psychological perspectives can play in the criminal justice process. You will pay particular attention to the application of psychology to police investigations including the collection, examination and utilisation of investigative information and evidence as well as to the role of the psychologist in the court room.

You will explore the different ways criminal psychologists contribute to police training, investigations and interviewing as well as their contribution to understanding evidence in the courtroom and how juries process that evidence. In addition, you will examine and evaluate the challenges and pitfalls that can arise when advising on police investigations.

You will be required to contribute each week primarily through the completion of practical tasks and exercises. These exercises will utilise real case studies, designed to familiarise students with the types of criminal cases and associated outputs produced by criminal psychologists in a 'real world' setting.

6b. Outline Content

Offender profiling: Detective deduction- FBI Typology; Clinical Profiling; Statistical Profiling

Behavioural linking analysis

Crime classification

Profile evaluation

Murder and rape investigation

Investigative interviewing

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate knowledge of a variety of psychological ideas and concepts that can be related to a range of different crimes and how they can be subsequently applied in a court room setting during trials.
2	Knowledge and Understanding	Demonstrate an understanding of, and critically assess the contribution that psychological-based ideas, concepts and techniques can make to ongoing police investigations.
3	Intellectual, practical, affective and transferrable skills	Demonstrate an ability to critically evaluate police investigations and interview styles, as well as their contribution to the collection of criminal evidence and inferences.
4	Intellectual, practical, affective and transferrable skills	Undertake effective evaluation of real world reports and research in the field of criminal psychology.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-4	Lecture 2 hr x 12 weeks
Other teacher managed learning	8	1-4	Seminar 1 hr x 8 weeks
Student managed learning	118	1-4	Independent study (including assessment preparation, undertaking lecture and seminar reading, research and preparation for seminar debates)
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Essay 2500 words, fine grade.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]