

Module code: MOD001781	Version: 5 Date Amended: 01/Sep/2022
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1. Module Title
Global Leadership

2a. Module Leader
Nebil Achour

2b. School
School of Allied Health and Social Care

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module examines the fitness of health and social care institutions to tackle urgent global issues. It consists of four elements: effective decision making, adoption of a global approach, creation of a new business paradigm and a contemporary mission. The module also considers the related concept of 'MisLeadership', which looks at how leaders have often failed to achieve the optimum outcomes for those they lead. Students will learn about leadership styles, emotional intelligence and will have the chance to learn about their own leadership traits and styles. Leaders predominantly create context and this module will explore the skills required to successfully mould and develop the context in a complex evolving environment. Learning will be supported by the use of discussion boards as well as telephone, Skype and other means of communication with students.

6b. Outline Content

The module will critically examine the following areas:

- Emotional Intelligence
- Leadership Behaviours in the 21st Century
- Definitions of leadership and MisLeadership within the context of urgent global concerns
- Strategic Decision Making
- Environmental Change
- The role of the individual in a leadership position individually, in an organisation and in the wider community
- Organisational Culture
- Complexity Theory
- Hard and Soft Systems methodologies

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate major global issues and the extent to which they are caused by the actions of humanity, contemporary decision making methods, inappropriate focus and business paradigms.
2	Knowledge and Understanding	Demonstrate a critical appreciation of the emerging role and responsibility of 'business' and leaders in such deliberations and actions.
3	Intellectual, practical, affective and transferrable skills	Propose, and critically evaluate, potential approaches to solving such issues, including development of new paradigms, broader focus and decision making approaches.
4	Intellectual, practical, affective and transferrable skills	Critically reflect on their personal position and skill base in developing the context of leadership.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	36	1-4	Lecture, discussion, EBL, group work, workbooks and E-learning. Delivered either via 12 (2hr) sessions over a single semester or 3 (8hr) block teaching sessions. Mix of lectures, case studies, discussion groups, personal reflection and other classroom based activities.
Other teacher managed learning	12	1-4	Lecture, discussion, EBL, group work, workbooks and E-learning. Delivered either via 12 (2hr) sessions over a single semester or 3 (8hr) block teaching sessions. Mix of lectures, case studies, discussion groups, personal reflection and other classroom based activities.
Student managed learning	252	1-4	Pre and post session reading and preparation. Self-directed learning
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	40 (%)
Submission of a 4000-word report that discusses one of the global challenges, impact on a specific organisation, and assess the response of this organisation from a leadership perspective.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]