

Module code: MOD001792	Version: 9    Date Amended: 06/Jun/2024
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<b>1. Module Title</b>
Major Project

<b>2a. Module Leader</b>
Nick Wrycraft

<b>2b. School</b>
School of Midwifery and Community Health

<b>2c. Faculty</b>
Faculty of Health, Medicine and Social Care

<b>3a. Level</b>
7

<b>3b. Module Type</b>
Project or dissertation (fine graded)

<b>4a. Credits</b>
60

<b>4b. Study Hours</b>
600

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	None		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

The Major Project is central to the Masters award and allows you to demonstrate your ability to synthesise learning from previous modules. You'll use this learning as the basis for planning, conducting and writing up a literature review, using an enhanced approach to research or a work-based project. This is the opportunity for you to demonstrate your ability to raise significant and meaningful questions in relation to your chosen topic and a critical understanding of research methodology and its relation to knowledge. You'll be able to develop solutions to ethical dilemmas likely to arise in your research or professional practice. As well as expanding existing knowledge to contribute to the development of best practice and critiquing primary research.

### 6b. Outline Content

Online sessions will supplement the content on Canvas, preparing students for the module and assessment. Research ethics and governance will be considered in the conduct of research, together with the expectations of students and their major project supervisor. Guidance will be given on preparing a literature review using an enhanced approach, or conducting a primary based study, and gaining necessary approval and permission. Data collection, data analysis, and literature searching will be discussed relevant to students' major projects.

In the course of your studies with us you may generate intellectual property which is defined as an idea, invention or creation which can be protected by law from being copied by someone else. By registering with us on your course you automatically assign any such intellectual property to us unless we agree with the organisation covering the cost of your course that this is retained by them. In consideration of you making this assignment you will be entitled to benefit from a share in any income generated in accordance with our Revenue Sharing Policy in operation at that time. Details of our Intellectual Property Policy and Guidelines can be found on My.Anglia under Research, Development and Commercial Services or by contacting this Office for a hard copy.

This module is exempt from the full ethical approval process in accordance with section 6 of the Academic Regulations ([www.anglia.ac.uk/academicregs](http://www.anglia.ac.uk/academicregs)).

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

Ref works available via library.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Identify and critically evaluate relevant concepts, models and principles that inform and illuminate the area of inquiry.
2	Intellectual, practical, affective and transferrable skills	Demonstrate competence in the management of a research or work-based project in a way that is consistent with both professional practice and ethical principles.
3	Intellectual, practical, affective and transferrable skills	Select, critically justify and apply appropriate methodologies, techniques and practical strategies in data collection, interpretation and dissemination.
4	Intellectual, practical, affective and transferrable skills	Engage in reflective and reflexive analysis of the context, processes and outcomes of the inquiry.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-3	6 hours introduction workshop. Up to 3x2 hours classroom sessions.
Other teacher managed learning	6	1-3	Up to 6 hours per student of supervisory support via telephone, email, and, or on Teams, individually or in a supervisory group and to include reading, and commenting on draft work (up to 20% of overall word count). Also to include marking of final submission.
Student managed learning	582	1-4	Student to attend any tutor-led organised class activities, work through the learning package and activities within it, organise tutorials and attend any tutor-led organised activities
TOTAL:	600		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	40 (%)
12000 word project including critical discussion and critical reflection					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>
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