

Module code: MOD001876	Version: 5 Date Amended: 08/Sep/2022
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1. Module Title
Promoting Normal Childbirth

2a. Module Leader
Martina Donaghy

2b. School
School of Midwifery and Community Health

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module addresses one of the major national and international concerns about childbirth: the rising rates of intervention, and aims to provide midwives with the underpinning knowledge and confidence required to modify this situation. Students will be encouraged to develop their existing knowledge and skills by exploring the concept of normality and determining how this might be promoted during the antenatal, intrapartum and postnatal periods. They will also be facilitated in appraising the impact of societal issues on normal childbirth, critically exploring the cultural, political, environmental and economic influences that frame birth. Both international and local perspectives will be analysed, enabling students to apply their learning to their particular position, whilst deepening their understanding of alternative situations. Students undertaking this module need to be actively involved in the care of childbearing women and have had at least one year of clinical experience in this field. The module is designed to develop the essence of midwifery knowledge to an advanced level and to apply this to whatever situation students may practise in. Thus it holds appeal for practitioners working in a wide range of posts, in any country.

6b. Outline Content

- Anatomy and physiology related to childbirth - Environmental, organisational, sociological and clinical influences that impact on normal birth. - The potential impact of normal birth on the mother, baby and family. - Current debates concerning normal childbirth - Models of care and their possible influence on normal birth. - Reviewing and reclaiming midwifery practises that support normal birth. - Reflection on practice.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Access to the internet for VLE learning materials and the Anglia Ruskin University library.

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically analyse the concept of normality in childbirth.
2	Knowledge and Understanding	Critically appraise the impact that different forms of care may have on the physiology of normal birth.
3	Knowledge and Understanding	Compare and contrast the impact of organisational models of care on the promotion of normality in childbirth.
4	Intellectual, practical, affective and transferrable skills	Critically analyse the effect the reduction in physiological births have on maternal and infant health and the wider impact on health service delivery.
5	Intellectual, practical, affective and transferrable skills	Critically evaluate the midwife's role as an advocate for women, facilitating change in the promotion of normal birth.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	18	1-5	8 x 2 hour seminars 2 x 1 hour tutorials
Student managed learning	282	1-5	18 hours reading / seminar preparation 262 hours self managed learning & assessment preparation and personal reflection
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-5	100 (%)	Fine Grade	40 (%)
Students are required to submit a 6000 word essay that discusses promotion of normal childbirth					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>
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