

Module code: MOD001883	Version: 1 Date Amended: 03/Aug/2009
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1. Module Title
Safeguarding Children and Young People

2a. Module Leader
Null

2b. School
School of Midwifery and Community Health

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Children and young people are affected by abuse in a number of ways, however, the explanations for this are dependant upon the culture and location of the society in which the child or young person resides. In this module students will deconstruct explanations of child abuse and safe guarding children and young people, and critically reflect upon the findings. An examination of personal reflections related to children and young people and the relevant issues will also occur to offer professional insight into current policy and procedure. The module will enable the student to critically evaluate their own knowledge and skills which underpin their current practice and to take a more proactive and innovative stance when promoting the safeguarding of children and young people. Through a process of critical appraisal students will develop the enhanced knowledge and skills necessary for safeguarding children and young people.

6b. Outline Content

- Social construction of child abuse
- Multi-factorial explanations of child abuse
- Effects of child abuse
- Theoretical perspectives of abuse
- Preventive strategies for working with children, young people and their families
- Inter-professional frameworks
- Interagency working and interventions
- Past developments and future directions
- Risk taking behaviours
- Government policy
- Legal and ethical frameworks
- Anti-discriminative practice
- Anti-oppressive practice

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Journals

British Journal of School Nursing

Child Abuse and Neglect

Child Abuse Review

Child and Adolescent Mental Health

Child Care, Health and Development

Child in Society

Child and Family Social Work

Disability and Society

Journal of School Nursing

Websites:

www.everychildmatters.gov.uk

www.dfes.gov.uk/

www.eoe.nhs.uk

www.essexcc.gov.uk

www.essex.nhs.uk

www.inspiration.com

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically deconstruct theories and perspectives of safeguarding children and young people.
2	Knowledge and Understanding	Summarise the complexities of the relationship between theory, policy, legal systems and interventions within the context of anti-discrimination practice.
3	Intellectual, practical, affective and transferrable skills	Critically appraise the function of the inter- professional team and preventive strategies utilised.
4	Intellectual, practical, affective and transferrable skills	Formulate and evaluate personal reflections in professional practice related to child abuse and surrounding issues with recommendations for change.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	36	1-4	Lectures, small group work, seminars, discussion, tutorials
Other teacher managed learning	0	None	None
Student managed learning	264	1-4	VLE will be utilised to incorporate themed discussions, information repositories and selected on line activities
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	50 (%)
<p>Essay 6000 words - Critically evaluate how national policy and legal rulings have informed local practice pertaining to safeguarding children and young people. Students will draw on actual experiences of working within an inter-professional framework in order to make recommendations for change.</p>					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]