Module Definition Form (MDF)

Module code: MOD001978	**Version:** 2 **Date Amended:** 26/Mar/2015

1. Module Title
Undergraduate Major Project

2a. Module Leader
Patience Bamisaye

2b. School
School of Midwifery and Community Health

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
6

3b. Module Type
Project or dissertation (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The individual Final Project module allows students to engage in a substantial piece of individual research and/or product development work, focussed on a topic relevant to their specific discipline. The topic may be drawn from a variety of sources including: Anglia Ruskin research groups, previous/current work experience, the company in which they are currently employed, an Anglia Ruskin lecturer suggested topic or a professional subject of their specific interest (if suitable supervision is available). The project topic will be assessed for suitability to ensure sufficient academic challenge and satisfactory supervision by an academic member of staff. The chosen topic will require the student to identify/formulate problems and issues, conduct literature reviews, evaluate information, investigate and adopt suitable development methodologies, determine solutions, develop hardware, software and/or media artefacts as appropriate, process data, critically appraise and present their finding using a variety of media. Regular meetings/contact with the project supervisor should take place, so that the project is closely monitored and steered in the right direction.

6b. Outline Content

Conceptual clarification - Understanding of the research process, including methodology and design e.g. qualitative/ qualitative - Influence of research on both health and social care professionals and patients or service users - Identification and appropriate focus of suitable topic (formulating a research question) - Definition, acquisition and critique of appropriate information - Synthesis and application of findings - Production of academic document detailing process and outcome of above i.e. students will gain experience in undertaking major pieces of work, study skills and time management. - Ethical, legal and professional issues Specific guidance will be given on small group and/or individual basis, and/or via e mail for distance learning students.

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

VLE

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Negotiate a summative, integrative topic or investigation appropriate to a 30 credit project demonstrating a creative and flexible approach
2	Knowledge and Understanding	Collect, organise, understand and interpret information from a variety of resources, acting autonomously, with minimal supervision
3	Knowledge and Understanding	Identify, select and justify the use of appropriate techniques, methods and development strategies, incorporating an ethical dimension where appropriate
4	Intellectual, practical, affective and transferrable skills	Communicate clearly and appropriately, demonstrating a sense of audience
5	Intellectual, practical, affective and transferrable skills	Demonstrate a capacity for conceptual, critical and independent thinking
6	Intellectual, practical, affective and transferrable skills	Draw relevant conclusions, or achieve an alternative synthesis from the above and, where appropriate, propose flexible and creative approaches to problem solving.

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	12	1-6	16 hrs classroom based/small group and/or individual supervision, or tutor support through resource based guided study, VLE, e-mail & telephone. Extra hours supervision can be negotiated
Other teacher managed learning	4	1-6	16 hrs classroom based/small group and/or individual supervision, or tutor support through resource based guided study, VLE, e-mail & telephone. Extra hours supervision can be negotiated
Student managed learning	284	1-6	284 hrs self directed study/resource based guided study.
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-6	100 (%)	Fine Grade	40 (%)
Report equivalent to 8,000 words. Compensation does not apply (NMC)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]