

Module code: MOD002276		Version: 5 Date Amended: 28/Jun/2024	
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1. Module Title			
Construction Contract Law			

2a. Module Leader			
Michael Greenslade			

2b. School			
School of Engineering and the Built Environment			

2c. Faculty			
Faculty of Science and Engineering			

3a. Level			
5			

3b. Module Type			
Standard (fine graded)			

4a. Credits			
15			

4b. Study Hours			
150			

5. Restrictions			
Type	Module Code	Module Name	Condition
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module seeks to develop the students' understanding of the legal context of their work and the practical context of this legal framework. Specifically within the context of construction contracts. It will develop skills within the framework of common law contracts and will equip students with the knowledge and analytical skills relevant to standard forms of construction contracts. Study will cover the essential features and principles of creating a legally enforceable contract and the principles of breach and remedies. For this the students will be required to apply the learning outcomes of previous law modules. Knowledge attained will be applied to the detailed study of the various provisions that should be contained within standard contracts used in the UK construction industry. Students will be required to analyse and draw comparisons between the provisions in the various standard forms of construction contract under a number of life-like scenarios. Implications of current legislation that may impact on the running and administration of construction projects will also be considered. Students will also explore the various methods of dispute resolution that may be available to the parties to a construction contract. The role of the Technology and Construction Court will also be considered, including the examination and analysis of recent rulings and judgements.

6b. Outline Content

- Definition and essential features of a contract, breach and remedies; - Standard forms of construction contracts; - Variations to contract terms and conditions; - Understanding and application of contract provisions (to include provisions for: payment, variation, extensions of time, termination, damages, loss and expense, dispute resolution, insurance etc.); - Legislation relevant to the practice and role of construction professionals; - The role of the Technology and Construction Court; - Current legislation.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

- Case Book - Law Reports

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a working knowledge of the essential features of a construction contract and apply this to a range of standard forms of construction contract.
2	Knowledge and Understanding	Evaluate and compare provisions contained within a range of standard construction contracts and demonstrate the ability to apply the provisions to a variety of scenarios, providing practical professional advice.
3	Intellectual, practical, affective and transferrable skills	Demonstrate an understanding of legislation that affects the role of construction professionals and the role of the Technology and Construction Court.
4	Intellectual, practical, affective and transferrable skills	Developing analytical skills applied to construction-related material and provide a professional report analysing a legal/contractual issue.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	One hour lecture per week
Other teacher managed learning	24	1-4	Two hour case study-based tutorial per week
Student managed learning	114	1-4	Minimum six hours per week private study
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-4	50 (%)	Fine Grade	30 (%)
Individual Poster Presentation (1000 word equivalent)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Examination Chelmsford	1-3	50 (%)	Fine Grade	30 (%)
Examination 1.5 hrs					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]