



Module Definition Form (MDF)

Module code: MOD002283	Version: 6 Date Amended: 13/Jun/2024
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1. Module Title
Management Practice

2a. Module Leader
Wendell Mok

2b. School
School of Engineering and the Built Environment

2c. Faculty
Faculty of Science and Engineering

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module aims to facilitate the development of each individual student's knowledge and approach to management and to lay the foundations for the development of their approach to management. Management is a personal undertaking and every manager will manage differently based upon their knowledge, understanding, beliefs and experiences. The aim of this Module is to encourage each student to develop their own approach to management by establishing a solid foundation of management knowledge and practice; integrating these with their own values, experiences and goals, that will provide a basis for the life-long development of their management skills. The module focuses on developing the ability to apply theory to practice and to enable students to develop practical approaches to managing in a built environment. The module uses case studies to demonstrate the application of concepts and principles. The module is based on a sound understanding of the theories and practice of management, reinforced by examples of best practice drawn from a wide range of organisations and industries, together with an appreciation of the context and constraints that influence organisations and management. The module will consider the main activities of management from an integrating perspective, together with identifying and developing the qualities required to be a successful manager, including leadership. The module adopts a „middle of the road“ approach to management, establishing a central point of reference that will allow students to critically evaluate alternative perspectives and theories in relation to each topic. Employability skills Students will acquire management skills and knowledge that will provide an essential element in their employability and career development. It will improve their analytical, problem-solving and communication skills, as well as developing their professional awareness and understanding of organisations.

6b. Outline Content

Development of management thinking Principles and concepts of modern management Functions of management Attributes of successful managers Organisations Organisational behaviour and culture Communication Human resource management Motivation Leadership Groups, teams and teambuilding

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate an understanding of the theories, principles and practices of management.
2	Knowledge and Understanding	Relate the theory and practice of management to the planning organising, co-ordinating and controlling of organisations.
3	Knowledge and Understanding	Analyse organisational and managerial situations and select appropriate management solutions and approaches.
4	Intellectual, practical, affective and transferrable skills	Communicate effectively in written, oral and graphic forms using a variety of mediums.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	1 hour lecture per week
Other teacher managed learning	24	1-4	2 hour workshop/seminar per week
Student managed learning	114	1-4	9.5 hours per week
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Written assignment (2500 words)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]