Module Definition Form (MDF)

Module code: MOD002283	**Version:** 7 **Date Amended:** 22/Oct/2026

1. Module Title
Management Practice

2a. Module Leader
Karen Proctor

2b. School
School of Engineering and the Built Environment

2c. Faculty
Faculty of Science and Engineering

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module is designed to develop your understanding of management concepts while providing a strong foundation in ethical research skills and planning. The module incorporates the application of management theories and practice, and the development of ethical research skills to solve real-world problems within the built environment.

The module is based on sound understanding of management concepts. Through industry-type scenarios, you'll be encouraged to develop your own management strategies to solving contemporary construction problems.

Your learning will be assessed through individual coursework that demonstrates your managerial qualities and research skills through report writing and oral presentations. This will culminate in the ability to showcase your analytical, problem-solving, research and communication skills which are essential for professional career development.

6b. Outline Content

Development of management thinking Principles and concepts of modern management Functions of management Attributes of successful managers. Organisational behaviour and culture in the construction industry; Communication; Human resource management; Motivation Leadership; Groups, teams and teambuilding; Research methodology and method; Ethical Research; Anglia Ruskin University Ethics Procedures.

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Apply theories, principles and practices of management.
2	Intellectual, practical, affective and transferrable skills	Analyse organisational and managerial situations and present appropriate management solutions and approaches in both written & oral formats.
3	Knowledge and Understanding	Identify ethical research methods and propose a suitable approach for implementation in practice.
4	Intellectual, practical, affective and transferrable skills	Communicate a research proposal effectively in written and graphic forms.

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	12	1-4	1 hour lecture per week
Other teacher managed learning	24	1-4	2 hour workshop/seminar per week
Student managed learning	114	1-4	9.5 hours per week
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-2	70 (%)	Fine Grade	30 (%)
Pre-Recorded Presentation (8 minutes) 1500 words equivalent					
Assessment No.	**Assessment Method**	**Learning Outcomes**	**Weighting (%)**	**Fine Grade or Pass/Fail**	**Qualifying Mark (%)**
011	Coursework	3-4	30 (%)	Fine Grade	30 (%)
Research Proposal (1000 words equivalent					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]