

Module code: MOD002359	Version: 5 Date Amended: 17/Jun/2019
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1. Module Title
Project Management

2a. Module Leader
Joseph Ofori-Kuragu

2b. School
School of Engineering and the Built Environment

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BSc (Hons) Quantity Surveying, BSc (Hons) Building Surveying BSc (Hons) Construction Management BSc (Hons) Civil Engineering with Project Management (Degree Apprenticeship)		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description
This module is designed to develop the students' knowledge of basic management theories, and to demonstrate their relevance and application in the planning, organisation and control of construction projects. Students will be encouraged to research appropriate theories, skills and competencies related to the life cycle of a project from the client's conceptual vision, through the project identification and definition stages, applying appropriate project implementation, execution and control processes to effect successful closure of a project. The module aims to change the students vision from a contract administration viewpoint to the broader perspective required in the project management approach. For many students this will involve standing back from their everyday role on a project, and to consider the holistic integrated nature of the project management role on a construction project. Thus, whilst recognising the value of many of the skills acquired by students in the contract administration modules, the module will develop the specialist techniques which question the usual functional and organisational boundaries. Students will be encouraged to develop an appreciation of the strategic relevance of project management, and the unique features of project management which distinguish it from other forms of management. Students will be required to research and develop operational techniques used in the planning, scheduling and control of projects to demonstrate that they understand the processes and mechanisms necessary to ensure the effective delivery of the project objectives.
6b. Outline Content
- The role of the project manager in directing and managing the issues of time, quality, cost and change throughout the life cycle of a project within the concept of an ethical code of conduct. - Overview of management concepts applied to the development process from inception to closure. - Operational techniques applied to the planning, scheduling and control of projects. - Team working and the leadership, motivation and organisation of project teams.
6c. Key Texts/Literature
The reading list to support this module is available at: https://readinglists.aru.ac.uk/
6d. Specialist Learning Resources
- "Project", the journal of the Association for Project Management. - Specialist reports and papers published by the Association for Project Management. - Internet resources on project management.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Understand the strategic relevance and operational management of projects.
2	Knowledge and Understanding	Apply the appropriate techniques for the planning, scheduling and control of projects and the management of change.
3	Intellectual, practical, affective and transferrable skills	Recognise the importance of people in teams, developing skills in the leadership, motivation and development of project management teams.
4	Intellectual, practical, affective and transferrable skills	Work within a team to research and present relevant information on a course based case study.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	12 x 1 hour lectures
Other teacher managed learning	24	1-4	12 x 2 hour workshop/seminar/tutorial
Student managed learning	114	1-4	12 x 9.5 hours student managed learning
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	40 (%)	Fine Grade	30 (%)
1000 word group report					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Examination Chelmsford	1-4	60 (%)	Fine Grade	30 (%)
2 hour examination					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]