

# **Module Definition Form (MDF)**

Module code: MOD002405	Version: 6 Date Amended: 17/Sep/2024				
1. Module Title					
Management Theory	Management Theory				
2a. Module Leader					
Hussein Ibrahim					
2b. School					
School of Engineering and the Built Environ	ment				
2c. Faculty					
Faculty of Science and Engineering					
3a. Level					
7					
3b. Module Type					
Standard (fine graded)					
4a. Credits					
15					
4b. Study Hours					
150					
5. Restrictions					
Туре	Module Code	Modu	le Name	Condition	
Pre-requisites:	None				
Co-requisites:	None				
Exclusions:	None				
Courses to which this module is restricted:	None				

### LEARNING, TEACHING AND ASSESSMENT INFORMATION

# 6a. Module Description

This module is designed to facilitate each student's development of their own individual knowledge base and approach to management. Its aim is to get students to develop their own particular approach to management by establishing a solid foundation of management knowledge and integrating this with their own values, experiences and goals, to provide the basis for a life-long development of their management skills. It is based on a thorough understanding of the theories and practice of management, reinforced by examples of best practice drawn from a wide range of organisations, together with an appreciation of the context and constraints that influence organisations and management. The module will consider the main activities of management from an integrating perspective, together with identifying and developing the qualities required for a successful manager, including leadership. Organisations form the focus of management, consequently the module will develop a sound understanding of the functions, forms, operation and behaviour of organisations in a variety of contexts and situations, together with an appreciation of how all aspects of management are integrated in the management of organisations. The module will identify and establish the central importance of people and the management of human resources to the successful management of organisations and projects. Students will examine and critically evaluate examples of good management and bad management, with regard to developing workable solutions that can be applied to management situations and to facilitate the application of management principles and practice to their own field of work.

#### 6b. Outline Content

Knowledge and Understanding - The concepts, principles and practice of management. - The structure, operation and behaviour of organisations. - Influences on organisations and their management. - Different approaches to and practices of successful leadership. - Strategic analysis and management of organisations. - Principles and practice of marketing and its contribution to organisational success. Skills Analysis - Ability to gather and analyse information from a range of sources and perspectives - Critical thinking demonstrated through the analysis and evaluation of management situations and proposals. - Synthesis and development of solutions to management problems.

## 6c. Key Texts/Literature

The reading list to support this module is available at: <a href="https://readinglists.aru.ac.uk/">https://readinglists.aru.ac.uk/</a>

# None

7. Learning Outcomes (threshold standards)				
No.	Туре	On successful completion of this module the student will be expected to be able to:		
1	Knowledge and Understanding	Demonstrate a critical understanding of the principles and practice of management and the management of organisations.		
2	Knowledge and Understanding	Recognise the factors that influence organisations and present strategic management proposals to manage these.		
3	Knowledge and Understanding	Evaluate and formulate appropriate leadership approaches to suit a variety of management situations.		
4	Intellectual, practical, affective and transferrable skills	Analyse and evaluate management and organisational problems and synthesise feasible solutions.		

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence Period		Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence					
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments		
Lectures	12	1-4	1 hour per week		
Other teacher managed learning	24	1-4	2 hours per week workshop/tutorial/seminars		
Student managed learning	114	1-4	Use of internet based source material		
TOTAL:	150				

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Examination Chelmsford	1-4	100 (%)	Fine Grade	40 (%)
Written examination: 2 hours					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]