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| Module code: MOD002515 | Version: 17 Date Amended: 24/Oct/2024 |
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| 1. Module Title |
| Diagnosis and Formulation in Mental Health |

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| 2a. Module Leader |
| Debora Antoniotti de Vasconcelos e Sa |

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| 2b. School |
| School of Psychology, Sport and Sensory Sciences |

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| 2c. Faculty |
| Faculty of Science and Engineering |

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| 3a. Level |
| 5 |

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| 3b. Module Type |
| Standard (fine graded) |

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| 4a. Credits |
| 15 |

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| 4b. Study Hours |
| 150 |

| 5. Restrictions | | | |
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| Type | Module Code | Module Name | Condition |
| Pre-requisites: | None | | |
| Co-requisites: | None | | |
| Exclusions: | None | | |
| Courses to which this module is restricted: | None | | |

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

You will be introduced to diagnosis and formulation in mental health, as well as a variety of mental health problems including anxiety, depression, psychosis and post-traumatic stress disorder. You will develop your knowledge of diagnostic classification of mental health problems and establish an understanding of theoretical explanations of mental health problems through formulation. You will also review current knowledge of aetiological factors in mental health problems, including biological, psychological and sociocultural factors. You will be taught the importance of understanding the individual beyond diagnosis, through applying formulation to case studies.

6b. Outline Content

- Diagnosis and formulation in mental health - Anxiety disorders - Depressive disorders - Psychotic disorders - Post Traumatic Stress Disorder

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

| No. | Type | On successful completion of this module the student will be expected to be able to: |
|-----|---|--|
| 1 | Knowledge and Understanding | Demonstrate knowledge and understanding of mental health problems and their classification according to the classification systems (ICD-11 and DSM-5). |
| 2 | Knowledge and Understanding | Demonstrate knowledge and understanding of the different theoretical approaches in the formulation of mental health problems. |
| 3 | Intellectual, practical, affective and transferrable skills | Apply a model of formulation to develop a critical understanding of case studies |
| 4 | Intellectual, practical, affective and transferrable skills | Critically evaluate different approaches to understanding the aetiology of mental health problems. |

8a. Module Occurrence to which this MDF Refers

| Year | Occurrence | Period | Location | Mode of Delivery |
|--------|------------|---|----------|------------------|
| 2025/6 | ZZF | Template For Face To Face Learning Delivery | | Face to Face |

| 8b. Learning Activities for the above Module Occurrence | | | |
|---|-------|-------------------|--|
| Learning Activities | Hours | Learning Outcomes | Details of Duration, frequency and other comments |
| Lectures | 23 | 1-4 | 22 x 1 hour lectures plus 1 hour lecture in TW 12 |
| Other teacher managed learning | 3 | 1-4 | 3 x 1 hour seminars |
| Student managed learning | 124 | 1-4 | 6 hours reading per week (11 weeks); 9 hours preparing for seminars; 20 hours preparation for the coursework assessment; 29 hours reading and preparing for exam |
| TOTAL: | 150 | | |

| 9. Assessment for the above Module Occurrence | | | | | |
|---|-------------------|-------------------|---------------|-------------------------|---------------------|
| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010 | Coursework | 1-4 | 100 (%) | Fine Grade | 40 (%) |
| Case study 1750 words | | | | | |

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| <p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p> |
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