



Module Definition Form (MDF)

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| Module code: MOD002521 | Version: 12 Date Amended: 04/Sep/2024 |
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| 1. Module Title |
| Forensic Psychology |

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| 2a. Module Leader |
| Annelie Harvey |

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| 2b. School |
| School of Psychology, Sport and Sensory Sciences |

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| 2c. Faculty |
| Faculty of Science and Engineering |

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| 3a. Level |
| 6 |

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| 3b. Module Type |
| Standard (fine graded) |

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| 4a. Credits |
| 15 |

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| 4b. Study Hours |
| 150 |

| 5. Restrictions | | | |
|--|-------------|-------------|-----------|
| Type | Module Code | Module Name | Condition |
| Co-requisites: | None | | |
| Exclusions: | None | | |
| Courses to which this module is restricted: | None | | |

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module provides a broad overview of forensic and prison psychology. Forensic psychology focuses on theory and research surrounding issues in the criminal justice system, such as eyewitness memory and false confessions. Prison forensic psychology focuses on the specific application of psychological theory and research methodology to the prison environment. For example, considering risk assessments on offenders to inform parole board decisions.

6b. Outline Content

- * Eyewitness memory
- * Interrogations and false confessions
- * Lie detection
- * Expert evidence
- * Risk assessment
- * Theories of offending
- * Offender rehabilitation

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Module to include content delivered by a practitioner in the field of forensic psychology

7. Learning Outcomes (threshold standards)

| No. | Type | On successful completion of this module the student will be expected to be able to: |
|-----|---|--|
| 1 | Knowledge and Understanding | Demonstrate and apply knowledge of critical issues within the criminal justice system |
| 2 | Knowledge and Understanding | Critically evaluate the role that how psychological theory explains criminal behaviour |
| 3 | Intellectual, practical, affective and transferrable skills | Show an understanding of and produce evidence-based recommendations to reduce re-offending |
| 4 | Intellectual, practical, affective and transferrable skills | Critically evaluate and compose an informed report for a Parole Board, drawing from a case study and risk assessment |

| 8a. Module Occurrence to which this MDF Refers | | | | |
|--|------------|---|----------|------------------|
| Year | Occurrence | Period | Location | Mode of Delivery |
| 2025/6 | ZZF | Template For Face To Face Learning Delivery | | Face to Face |

| 8b. Learning Activities for the above Module Occurrence | | | |
|---|-------|-------------------|---|
| Learning Activities | Hours | Learning Outcomes | Details of Duration, frequency and other comments |
| Lectures | 12 | 1-4 | Lecture 1 hr X 11 weeks plus 1 hour lecture in TW 12 |
| Other teacher managed learning | 5 | 1-4 | 5 x 1 hour seminars |
| Student managed learning | 133 | 1-4 | 6 hours of reading per teaching week (11 weeks); 49 hours preparation for assessment; 18 hours preparation for seminars |
| TOTAL: | 150 | | |

| 9. Assessment for the above Module Occurrence | | | | | |
|---|-------------------|-------------------|---------------|-------------------------|---------------------|
| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010 | Coursework | 1-4 | 100 (%) | Fine Grade | 30 (%) |
| 2500 word report on a case study | | | | | |

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]