



Module Definition Form (MDF)

Module code: MOD002521		Version: 12 Date Amended: 04/Sep/2024	
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1. Module Title			
Forensic Psychology			

2a. Module Leader			
Annelie Harvey			

2b. School			
School of Psychology, Sport and Sensory Sciences			

2c. Faculty			
Faculty of Science and Engineering			

3a. Level			
6			

3b. Module Type			
Standard (fine graded)			

4a. Credits			
15			

4b. Study Hours			
150			

5. Restrictions			
Type	Module Code	Module Name	Condition
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module provides a broad overview of forensic and prison psychology. Forensic psychology focuses on theory and research surrounding issues in the criminal justice system, such as eyewitness memory and false confessions. Prison forensic psychology focuses on the specific application of psychological theory and research methodology to the prison environment. For example, considering risk assessments on offenders to inform parole board decisions.

6b. Outline Content

- * Eyewitness memory
- * Interrogations and false confessions
- * Lie detection
- * Expert evidence
- * Risk assessment
- * Theories of offending
- * Offender rehabilitation

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Module to include content delivered by a practitioner in the field of forensic psychology

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate and apply knowledge of critical issues within the criminal justice system
2	Knowledge and Understanding	Critically evaluate the role that how psychological theory explains criminal behaviour
3	Intellectual, practical, affective and transferrable skills	Show an understanding of and produce evidence-based recommendations to reduce re-offending
4	Intellectual, practical, affective and transferrable skills	Critically evaluate and compose an informed report for a Parole Board, drawing from a case study and risk assessment

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	Lecture 1 hr X 11 weeks plus 1 hour lecture in TW 12
Other teacher managed learning	5	1-4	5 x 1 hour seminars
Student managed learning	133	1-4	6 hours of reading per teaching week (11 weeks); 49 hours preparation for assessment; 18 hours preparation for seminars
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
2500 word report on a case study					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>
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