

Module code: MOD002529	Version: 7 Date Amended: 29/Jan/2020
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1. Module Title
Lifespan Development

2a. Module Leader
Tamer Said

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The human lifespan varies in how it develops, depending on the experiences a person goes through, for example how childhood experiences affect later development. Here you'll discuss and explore the different approaches to human development, comparing and applying these to different case studies. You will look at approaches like Erikson's psychosocial theory, theories of ageing and biopsychosocial, along with different domains of human development like cognitive, social, emotional, and moral development.

6b. Outline Content

- Theories of lifespan development: e.g. attachment theory, Erikson's theory, behaviour genetics, psychodynamic theories, biopsychosocial approaches, cognitive-analytic therapy. - Methods of studying lifespan development - Development of a theory of mind - Moral development - Cognitive & social development in adolescence - Emotional development across the lifespan - Personality Disorders: A developmental perspective - Old age: Cognition and aging - Death and bereavement

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Students should make use of the university's specialist library resources (e.g., journal articles) in order to expand their knowledge and understanding of the subject area.

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Describe and critically evaluate some of the major theories of psychological development across the lifespan
2	Knowledge and Understanding	Show good awareness of alternative conceptualizations and frameworks for understanding human development
3	Intellectual, practical, affective and transferrable skills	Analyze theories and data relating to human development
4	Intellectual, practical, affective and transferrable skills	Independently apply and critically evaluate at least two theories of development in relation to specific data in the form of a case study.

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	Lecture 1 hr X 11 weeks plus 1 hour lecture in TW 12
Other teacher managed learning	5	1-4	5 hours of seminars
Student managed learning	133	1-4	comments 5 hours reading for each lecture (5 x 11 = 55 hours); 4 hours preparation for each seminar (4 x 5 = 20); 58 hours preparation for assessment
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Portfolio: 2500 words					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>
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