Module code: MOD002531	Version: 10 Date Amended: 13/Jan/2025

1. Module Title

Psychology Project

2a. Module Leader

Flavia Cardini

2b. School

School of Psychology, Sport and Sensory Sciences

2c. Faculty

Faculty of Science and Engineering

3a. Level

6

3b. Module Type

Project or dissertation (fine graded)

4a. Credits

30

4b. Study Hours

300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisite:	MOD006618	Research in Action: Statistical Thinking	Compulsory
Pre-requisite:	MOD006619	Research in Action: Qualitative Methods and Psychology in Practice	Compulsory
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Your major project gives you the opportunity to develop your own research project, from initial planning through to conducting and collecting your data and then analysing the results. You will evaluate your research, carry out an in-depth literature review of that area, formulate hypotheses based on that review and design a study to test these, whilst at all times making sure that you maintain an ethical approach. This project also gives you the opportunity to explore a topic that you really enjoy in psychology at a much deeper level.

6b. Outline Content

This will be determined by individual supervisors, and will depend on the precise nature of the project being undertaken. However, all projects will involve an extensive literature review of the relevant research area, the design and conduct of an empirical piece of research, giving due weight to ethical and practical considerations, and writing this research up following an approved format.

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

In order to conduct a contemporary research project students must have access to a range and variety of high quality research facilities. The Division of Psychology within the School of Psychology and Sport Science Anglia Ruskin University provides these. Face to face delivery students can access a number of bookable and quiet testing rooms; psychophysiology recording and analysis equipment; Class II microbiology laboratory facilities; a 64 channel EEG laboratory in a sound and electrostatically shielded room; an eye tracking laboratory; a tDCS laboratory. All students can access experiment generator software (i.e., ePrime, MatLab and PsychoPy); appropriate analysis software (i.e., ERTS, SPSS, NVivo and Qualtrics) which are available via the university's VMware; a comprehensive psychometrics test library including access to the PsycTests database; and supervisory staff qualified to ensure their appropriate and ethical use. Electronic access to full-text journal archives (e.g., PsycArticles and Science Direct) and abstract databases (e.g., Web of Science); access to a library containing at least 30 Psychology journals in hard copy and a comprehensive range of contemporary Psychology texts. It is an expectation that supervisory staff all have a research degree qualification (e.g., PhD).

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Develop and operationalise a research question based on an in-depth and critical understanding of the area of psychology being researched.
2	Intellectual, practical, affective and transferrable skills	Critically evaluate evidence to justify and support conclusions.
3	Intellectual, practical, affective and transferrable skills	Design and conduct the research in accordance with professional and ethical standards.
4	Intellectual, practical, affective and transferrable skills	Use the appropriate techniques to understand and analyse the information collected in the research.
5	Intellectual, practical, affective and transferrable skills	Communicate effectively the findings of the research in an manner appropriate for the audience.

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	8	1-5	Lectures: 4 x 1hr Seminars: 4 x 1hr
Other teacher managed learning	6	1-5	Up to 6 hours individual student supervision
Student managed learning	286	1-5	Preparation for assessment
TOTAL:	300		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-5	90 (%)	Fine Grade	40 (%)

A project submission to include a final written report (6000 words).

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	2,5	10 (%)	Fine Grade	30 (%)

Presentation (15 minutes) and Employability Reflection Task (1000 word equivalent)

Assessment components for Element 011

Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
011/1	Employability Task 1000 word equivalent		10 (%)	All
011/2	Presentation 15 minutes		90 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]