Module Definition Form (MDF)

Module code: MOD002538	**Version:** 6 **Date Amended:** 07/Oct/2020

1. Module Title
Topics in Clinical Child Psychology

2a. Module Leader
Eleanor Chatburn

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	MSc Clinical Child Psychology; MSc Research Methods in Psychology		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module focuses on the topics commonly encountered in clinical work with children and adolescents, drawing on best practice and current understanding of research and theoretical literature. Through this module you will discuss typical development and influences on problem development, the consultation process, intake interviews and report writing, conduct problems and anti-social behaviour, attention and over-activity issues and much more. This module is perfect preparation for those wanting to enter into clinical work and those wishing to gain a more theoretical understanding of the issues involved.

6b. Outline Content

1. Typical development & influences on problem development – introduction to sleep and toileting issues

2. Classification Epidemiology and treatment effectiveness

3. The consultation process, intake interviews and report writing

4. ASD and intro to general intellectual disability

5. Conduct problems and anti-social behaviour

6. Attention and over-activity problems

7. Fear and anxiety problems – introduction to attachment related issues

8. Drug misuse, self harm and suicide

9. Mood problems in Adolescence

10. Eating related problems

11.Communication disorders

12.Obsessions and compulsions in children and adolescents

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

Lecturers should have expertise in the area

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Demonstrate a systematic understanding of the causes of developmental and mental health disorders in childhood and adolescence, and their implications for everyday life.
2	Knowledge and Understanding	Demonstrate a critical awareness of current problems and new insights in developmental psychopathology
3	Knowledge and Understanding	Critically evaluate the theoretical and research based knowledge relating to both past and current understanding of developmental disorders and mental health
4	Intellectual, practical, affective and transferrable skills	Apply theoretical knowledge to case studies
5	Intellectual, practical, affective and transferrable skills	Synthesise information in relation to identified issues, critically evaluate it, and draw appropriate conclusions
6	Intellectual, practical, affective and transferrable skills	Present their research in an appropriate academic style

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	0	None	None
Other teacher managed learning	24	1-4	12 x 2 hour sessions: lectures and practical seminars
Student managed learning	276	1-6	96 hours lecture/seminar reading and preparation 90 hours reading and preparation for exam 180 hours reading and preparation for two coursework assignments
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-6	50 (%)	Fine Grade	40 (%)
Coursework I: 3000 words					

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-6	50 (%)	Fine Grade	40 (%)
Coursework II: 3000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]