Module Definition Form (MDF)

Module code: MOD002539	**Version:** 4 **Date Amended:** 22/May/2026

1. Module Title
Diagnosis and Treatment in Clinical Child Psychology

2a. Module Leader
Elena Sakkalou

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	MSc Clinical Child Psychology MSc Research Methods in Psychology		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

In this module you will learn about the diagnosis, assessment and treatment of different developmental disorders and mental health problems in childhood and adolescence. The module covers an assortment of methods used in diagnosis, including psychological assessment and diagnostic interviewing. You will learn about an assortment of therapeutic interventions relating to both mental-ill health and developmental disorders The module will be delivered through lectures that will involve both taught and interactive discussion. The module provides an opportunity to understand difficulties and practicalities in diagnosis, assessment and treatment in clinical child psychology, which will be useful for students considering further professional training and careers in clinical work with children, adolescents and their families.

6b. Outline Content

- Diagnostic classification (DSM & ICD) - Assessment and diagnostic interviewing - Working with children and their families - Therapeutic interventions for children with developmental disorders - Therapeutic interventions for children with mental ill-health - Cultural and ethical issues

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

Lecturers should have expertise in the relevant areas.

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate assessment methods and diagnostic classification systems used in diagnosing developmental and mental health disorders in childhood and adolescence.
2	Knowledge and Understanding	Critically analyse possible treatment interventions with children and their families, and the strengths and weaknesses of these interventions.
3	Knowledge and Understanding	Engage critically with current problems and new developments in the diagnosing and assessment of developmental psychopathology
4	Intellectual, practical, affective and transferrable skills	Apply theoretical knowledge to case studies
5	Intellectual, practical, affective and transferrable skills	Synthesise information in relation to identified issues, critically evaluate it, and draw appropriate conclusions
6	Intellectual, practical, affective and transferrable skills	Present their research in an appropriate academic style

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	0	None	None
Other teacher managed learning	24	1-4	12 x 2 hour sessions: Lectures and practical seminars
Student managed learning	276	1-6	96 hours lecture/seminar reading and preparation 90 hours reading and preparation for coursework 90 hours reading and preparation for exam
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-6	100 (%)	Fine Grade	40 (%)
Patchwork text (4000 word equivalent) comprising written assignments with reflective commentary					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]