

Module code: MOD002540	Version: 3 Date Amended: 03/Jul/2025
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1. Module Title
Psychology Dissertation

2a. Module Leader
Cathrine Jansson-Boyd

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
7

3b. Module Type
Project or dissertation (fine graded)

4a. Credits
60

4b. Study Hours
600

5. Restrictions			
Type	Module Code	Module Name	Condition
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	MSc Research Methods in Psychology MSc Cognitive and Clinical Neuroscience MSc Clinical Child Psychology MSc Consumer Psychology MSc Foundations in Clinical Psychology MSc Psychology		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module requires you to undertake a significant research project in the chosen field of study and to present the results of that research in a thesis prepared to the highest scientific professional standards. The research will normally be based on preparatory work undertaken in modules: Issues in Psychological Research and either Quantitative Research Methods or Essential Research Methods. The topic may be drawn mainly from a selection of suggested topics related to school research groups. A professional subject of interest will be considered provided that a strong case is made and suitable supervision is available. These suggested project topics will be assessed for suitability. You will be assigned a supervisor, or, if appropriate, a supervisory team. You will be expected to make regular reports documenting progress. These reports will normally be in a written format suitable for incorporation into the final thesis. Clinical work and those wishing to gain a more theoretical understanding of the issues involved.

This module is exempt from the full ethical approval process in accordance with section 6 of the Academic Regulations (www.anglia.ac.uk/academicregs). Expires November 2026

6b. Outline Content

This will vary according to the nature and field of study selected by the student and agreed with the supervisory team. However, all projects will involve an extensive literature review of the relevant research area, the design and conduct of an empirical piece of research, giving due weight to ethical and practical considerations, and writing this research up following an approved format.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

These will vary according to the nature and area of research to be undertaken. In order to conduct contemporary research project students must have access to a range and variety of high quality research equipment and laboratories, comparable to that in the Psychology Department in Anglia Ruskin. Facilities should therefore be equivalent in range and quality to the following: - A number of bookable quiet testing rooms. - Psychophysiology recording and analysis equipment - Class II microbiology laboratory facilities - 128 channel EEG laboratory, in sound and electrostatically shielded room. - Eye tracking laboratory - Experiment generator software (E-Prime, PsyScope) - Appropriate analysis software (SPSS, ERTS, N-Vivo) - Comprehensive test library and supervisory staff qualified to ensure their appropriate and ethical use. Electronic access to the full-text journal archives PsycArticles and Science Direct, and an abstract database (e.g. Web of Science). Access to a library containing at least 30 Psychology journals in hard copy, and a comprehensive range of contemporary psychology texts. Supervisory staff must have a research degree qualification (e.g. Ph.D).

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Establish an appropriate method for investigation of the key concepts, models and principles of a chosen complex topic
2	Knowledge and Understanding	Critically evaluate the health and safety and environmental consequences of an area of study and design and implement appropriate control and mitigation measures.
3	Knowledge and Understanding	Develop effective arguments for relevant conclusions or create alternative synthesis.
4	Intellectual, practical, affective and transferrable skills	Justify and apply appropriate methodologies to the design of experiments.
5	Intellectual, practical, affective and transferrable skills	Reflect critically on the process and outcomes of the investigation/ enquiry.
6	Intellectual, practical, affective and transferrable skills	Work independently to plan and deliver a dissertation and presentation of their research in an appropriate academic style.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	15	1-6	Individual supervisions as required notionally 1 hour/week.
Student managed learning	585	1-6	535 hours practical session preparation. 50 hours preparation for oral presentation.
TOTAL:	600		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-6	90 (%)	Fine Grade	40 (%)
Project (7000 words) compensation does not apply					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	1-6	10 (%)	Fine Grade	40 (%)
Oral presentation (10 minute) and presentation materials (1000 words equivalent)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]