



Module Definition Form (MDF)

Module code: MOD002855	Version: 8 Date Amended: 16/Dec/2022
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1. Module Title
Police and Forensic Investigations

2a. Module Leader
Alex Ashmore

2b. School
School of Life Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	FdSc Crime and Investigative Studies BSc (Hons) Crime and Investigative Studies		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

There are a wide variety of roles found within the modern police service, including dog handlers, crime investigators, firearms officers, search officers, and police support units. These are in addition to general response and community officers, all of whom could be deployed within a police investigation. We will explore the different scientific support departments within the police service, such as crime scene examiners, fingerprint laboratories, fingerprint bureaux, and external forensic providers.

You will therefore build your knowledge and understanding of the policing environment and the varied roles within the police service. You will apply your learning through exploring cold cases, reviewing techniques gained in previous modules, and evaluating how new methods and technology could impact an investigation. By working in teams, you will experience an environment similar to that in the policing field, giving you an opportunity to discuss your ideas, review procedures and learn to support your conclusions. You will be provided with a variety of specialist topics to research and discuss, helping you to gain transferable skills for a future career in roles within or associated with crime investigation.

6b. Outline Content

- * Different roles within the Police
- * Forensic Strategies
- * Investigative Strategies
- * Samples/evidence to be recovered
- * House-to-house enquiries
- * Intelligence links
- * Forensic evidence (both scientific and digital forms)
- * Witness statement writing
- * Arrest strategies
- * Interview techniques

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Define the different roles found within the police service and the responsibilities of each
2	Knowledge and Understanding	Describe the different types of forensic samples evidence that could be used within different a criminal investigations
3	Intellectual, practical, affective and transferrable skills	Organise information gathered and prioritise potential evidence to be actioned
4	Intellectual, practical, affective and transferrable skills	Collate and outline information from literature sources and apply to the investigative process
5	Intellectual, practical, affective and transferrable skills	Justify and defend decisions made throughout a criminal investigation.
6	Knowledge and Understanding	Discuss and evidence understanding of the public perception of a Police investigation and the effect this has on the investigation.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	33	1-6	11 x 3 hours Lectures/active learning
Other teacher managed learning	39	1-6	Workshops (9 x 3 hrs & 2 x 4 hrs); Presentations (1 x 4 hrs)
Student managed learning	228	1-6	Background reading, online activities, preparation for lectures and practicals, and completion of assessments
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4, 6	40 (%)	Fine Grade	30 (%)
Casework (2400 words equivalent)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-5	20 (%)	Fine Grade	30 (%)
Action log (1200 words equivalent)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
012	Practical	2-6	40 (%)	Fine Grade	30 (%)
Presentation (2400 words equivalent)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]