



## Module Definition Form (MDF)

<b>Module code: MOD002894</b>	<b>Version: 10 Date Amended: 10/Jul/2025</b>
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<b>1. Module Title</b>
Major Investigations

<b>2a. Module Leader</b>
Paul Heselwood

<b>2b. School</b>
School of Life Sciences

<b>2c. Faculty</b>
Faculty of Science and Engineering

<b>3a. Level</b>
6

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
15

<b>4b. Study Hours</b>
150

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	BSc Crime and Investigative Studies		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

Major investigations within the police service are the most complex, involving not only police personnel but also staff from many other agencies involved in the investigation of crime. We will cover the national standards involved in major investigations as well as the different disciplines, reviewing investigative theory, intelligence, planning and investigative strategies. You will look in depth at various roles within the major investigation team, including senior investigating officers, exhibits officers, intelligence analysts, and scientific support, in addition to general detective roles. The importance of such roles and how these interact with the strategic plan of the investigation management team will be explored. The practical aspects of major investigations will also be considered, highlighting many of the challenges faced by police regarding both personnel and resource management

This module has strong links to a number of other modules on the degree pathway and builds on knowledge of the legal context and investigative processes introduced at previous levels. Your learning process in regards to the wider policing framework will be advanced. The knowledge and skills you develop will broaden your understanding of the number of potential roles available to you in the investigative field, and facilitate your career progression and goals.

### 6b. Outline Content

- \* National standards for major investigations
- \* Investigative theory
- \* Investigative strategies
- \* The role of senior investigating officers and other investigators
- \* Intelligence and the role of the analyst
- \* The use of forensic science within a major investigation
- \* The roles of crime scene co-ordinators, crime scene managers and crime scene examiners
- \* The role of exhibits officers

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically analyse and discuss investigative strategies involved in major investigations
2	Knowledge and Understanding	Explain the theoretical and practical issues of major investigation procedures
3	Intellectual, practical, affective and transferrable skills	Analyse and evaluate, in a critically constructive manner, the various roles involved in the investigation team
4	Intellectual, practical, affective and transferrable skills	Develop clear and logical written arguments with reference to evidence gathered

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	12 x 1 hr Lectures/active learning
Other teacher managed learning	24	1-4	Tutorials (9 x 2 hrs); Presentation assessment (1 x 6 hrs)
Student managed learning	114	1-4	Background reading, online activities, preparation for lectures and practicals, and completion of assessments
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
<b>Coursework (3000 words)</b>					

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).**

**In addition, students are required to:**

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

**[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**