

Module code: MOD003111	Version: 4 Date Amended: 01/Sep/2022
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1. Module Title
Advancing Professional Decision Making

2a. Module Leader
Bachchu Kaini

2b. School
School of Allied Health and Social Care

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description
The module responds to the continuously changing nature of service design and redesign of health and social care systems. The module enables health and social care practitioners to develop and therefore extend their roles for advanced practice as they prepare for more autonomous as well as more integrated organisational roles and functions. Health and social care practitioners will possess the knowledge and skills to take and implement complex decisions in a rapidly changing health and social care sector environment. As advanced practitioners students will have the potential to contribute to the need for organisational transformations across the care sectors. This is particularly important in advanced organisational practice as students will be encouraged to focus on new or advanced areas of service development for effective organisational decision making. Students will need to be able to utilise both strategic and operational decision making skills at an advanced level to accommodate national, and where relevant international, strategic intentions with local implementation needs and adjustments. Concepts will be contextualised by students through and be determined by their organisational and professional area of interest. The module has two delivery modes, face to face class room based or distance learning. For the latter, students must have access to a personal computer with internet access. The teaching and learning methods will reflect the mode of delivery. Allocation of formal teaching and self-directed study remain the same. All students will have access to the module leader for academic support either through email, Skype, telephone or face to face. Opportunities will be timed within the module delivery time frame. For both delivery modes, learning resources will be supported by the virtual learning platform and maximise e-learning material for those accessing the distance learning mode.
6b. Outline Content
• Professional judgement, • Leadership, • Responsibility and accountability, communication. • Creative problem solving and formation of strategies and policies that inform organisational delivery and practice
6c. Key Texts/Literature
The reading list to support this module is available at: https://readinglists.aru.ac.uk/
6d. Specialist Learning Resources
None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate an in-depth conceptual understanding of decision making
2	Knowledge and Understanding	Analyse and appraise quality assurance issues.
3	Knowledge and Understanding	Demonstrate critical self-evaluation through reflecting on own and others performance in order to advance decision making skills.
4	Intellectual, practical, affective and transferrable skills	Critically evaluate and challenge accepted practice and suggest and implement alternatives.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	36	1-4	Lectures
Other teacher managed learning	0	None	None
Student managed learning	264	1-4	Practice-based, resource-based guided study Engagement in collaborative online learning activities.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	40 (%)
Essay (4000 words)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]