Module Definition Form (MDF)

Module code: MOD003185	**Version:** 2 **Date Amended:** 01/Dec/2009

1. Module Title
Housing and Planning

2a. Module Leader
Edward Tyrer

2b. School
School of Engineering and the Built Environment

2c. Faculty
Faculty of Science and Engineering

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Planning has a strong influence on the provision of new housing and the regeneration of old. In this module, students consider the development of housing and the relationship between this and planning. They critically analyse planning policy and practice in the light of this, considering new policies for housing. The majority of new social housing is now 'provided through the planning system' and planning policy statements are increasingly important in this respect. Most obviously is the statement, in the local planning document, on the % of new housing that is required to be affordable. On the other hand, the strategies and policies produced by housing departments and providers have a fundamental effect of plans, policies and their implementation. Thus planning and housing professionals need to have a good knowledge and understanding of the constraints, goals, methods and procedures of the other. It is the intention of this module that it facilitate this reciprocal understanding.

6b. Outline Content

Sustainable communities and planning. Plan monitor and manage versus predict and provide. Housing supply, prices and planning. Economics of the housing market. Consultation and the absent consumer: the politics of planning for housing.

Forecasting housing requirements, housing and socio-economic trends. Demographic projections, the Chelmer model. Housing need assessments. Market demand.

Interactions: Sustainable communities, transport, employment, environment, key worker housing.

The housing system and trends: tenure, allocation, providers, finance, roles of local housing authorities and RSLs.

Agencies and Development: Analysis of agencies involved in development in all housing sectors; finance and development; sources and forms of development finance; financial appraisal. Private developers, RSLs, Housing Corporation.

House-building numbers and locations: National, regional and local housing strategies. Relationship of spatial plans to housing strategies. Provision of social housing through the planning system, PPS3, Relations between planning departments and housing departments.

Issues in housing design: sustainability of communities, urban design and housing; secure by design; development for particular needs; innovations in design; off-site construction; eco homes; Building Regulations; brown field development; density issues; housing quality Indicators; Scheme Development Standards.

Housing renewal: Participation and social/economic regeneration; planners' role.

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Demonstrate a conceptual understanding of major housing issues
2	Intellectual, practical, affective and transferrable skills	Use an understanding of contemporary planning and housing to develop innovative planning policies for sustainable housing

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	12	1,2	3 hours per week over a single semester comprising a lecture of 1hour, seminars and supporting tutorials.
Other teacher managed learning	24	1,2	3 hours per week over a single semester comprising a lecture of 1hour, seminars and supporting tutorials.
Student managed learning	114	1,2	Private study
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1 2	100 (%)	Fine Grade	40 (%)

Coursework: 3000 words. This can include, for example, an analytical case study of a particular housing development.

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]