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| Module code: MOD003207 | Version: 5 Date Amended: 26/Jan/2024 |
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| 1. Module Title |
| Groups in Conflict: Social Psychological Issues |

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| 2a. Module Leader |
| Mick Finlay |

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| 2b. School |
| School of Psychology, Sport and Sensory Sciences |

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| 2c. Faculty |
| Faculty of Science and Engineering |

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| 3a. Level |
| 6 |

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| 3b. Module Type |
| Standard (fine graded) |

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| 4a. Credits |
| 15 |

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| 4b. Study Hours |
| 150 |

| 5. Restrictions | | | |
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| Type | Module Code | Module Name | Condition |
| Pre-requisites: | None | | |
| Co-requisites: | None | | |
| Exclusions: | None | | |
| Courses to which this module is restricted: | None | | |

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module introduces students to a range of social psychological approaches to the study of inter-group conflict, hatred and oppression. It covers both individual and social factors which promote and sustain hostile relations, negative attitudes, and/or violence between ethnic, national, religious or cultural groups. The module draws on research using a range of methods, including experimental work, case studies, and discourse analysis. Topics covered include stereotypes, racism, intractable violent conflict (e.g. the Middle East conflict), terrorism, propaganda and genocide. Particular attention is paid to the Holocaust. Students will learn practical transferable skills such as how to manage information, communicate effectively in written format, and apply social psychological ideas to political situations.

6b. Outline Content

- Negative stereotypes - New and old racism - Cultural adaptations to violent conflict - Racist discourse - Loyalty and threat - Violence and terrorism - Holocaust

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Students should make use of the university's specialist library resources (e.g., journal articles) in order to expand their knowledge and understanding of the subject area. This also introduces students to the nature of independent learning. A number of documentaries available on BoB and other documents will be recommended during the module.

7. Learning Outcomes (threshold standards)

| No. | Type | On successful completion of this module the student will be expected to be able to: |
|-----|---|--|
| 1 | Knowledge and Understanding | Demonstrate systematic understanding of a range of social psychological approaches to the study of group conflict and prejudice. |
| 2 | Knowledge and Understanding | Demonstrate understanding of the differences between individualist and social explanations for conflict and prejudice. |
| 3 | Intellectual, practical, affective and transferrable skills | Apply theoretical knowledge to case studies of group conflict. |
| 4 | Intellectual, practical, affective and transferrable skills | Synthesise and critically evaluate ideas from diverse approaches to group conflict. |

| 8a. Module Occurrence to which this MDF Refers | | | | |
|--|------------|---|----------|------------------|
| Year | Occurrence | Period | Location | Mode of Delivery |
| 2024/5 | ZZF | Template For Face To Face Learning Delivery | | Face to Face |

| 8b. Learning Activities for the above Module Occurrence | | | |
|---|-------|-------------------|---|
| Learning Activities | Hours | Learning Outcomes | Details of Duration, frequency and other comments |
| Lectures | 12 | 1-4 | Lecture 1 hr X 11 weeks plus 1 hour lecture in TW 12 |
| Other teacher managed learning | 5 | 1-4 | 5 x 1 hour seminars |
| Student managed learning | 133 | 1-4 | 4 x hours reading per lecture (11 weeks); 10 hours seminar preparation; 79 hours assessment preparation |
| TOTAL: | 150 | | |

| 9. Assessment for the above Module Occurrence | | | | | |
|---|-------------------|-------------------|---------------|-------------------------|---------------------|
| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010 | Coursework | 1,3 | 50 (%) | Fine Grade | 30 (%) |
| Essay 1500 words | | | | | |
| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 011 | Coursework | 1,2,4 | 50 (%) | Fine Grade | 30 (%) |
| Briefing document on psychology theory and the Holocaust (1500 words) | | | | | |

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]