

Module code: MOD003272	Version: 3 Date Amended: 14/Jun/2024
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1. Module Title
Quantity Surveying Practice 3

2a. Module Leader
Karen Proctor

2b. School
School of Engineering and the Built Environment

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BSc (Hons) Quantity Surveying		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This Module is a problem-solving Module that takes typical scenarios and problems encountered during the construction process. It requires students to analyse and define problems, develop a range of standard and innovative solutions then provide professional advice to clients. Its focus is the application of theory to practice. The Module develops the knowledge and understanding gained from the study of other Modules, integrates this with additional knowledge from the Module to solve the problems encountered. Throughout the Module, emphasis is placed on the development and provision of professional, industry- standard solutions. Deliverables take the form of reports, documents, letters, etc. that provide useable information to clients. Considerable importance is placed upon the form and presentation of these written documents, and the professionalism that they communicate; often the only tangible output produced by professional surveyors. All written documents are expected to be produced to a professional standard. The aim of the Module is to enable students to develop their professional skills. It facilitates the development of the personal, interpersonal, professional practice and business skills that are essential to all quantity surveyors. It also develops student's cognizance of ethical issues, professional responsibilities, liabilities and rules of conduct.

6b. Outline Content

Post-contract • Antiquities • Environmental issues • Defects • Delays; Extensions of time; Loss and expense • Dispute resolution; adjudication, arbitration, litigation, ADR • Termination • Professional ethics and liabilities

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Analyse and solve construction related problems.
2	Knowledge and Understanding	Develop and provide professional/industry-standard advice.
3	Intellectual, practical, affective and transferrable skills	Demonstrate problem-solving skills.
4	Intellectual, practical, affective and transferrable skills	Communicate professional advice in a variety of forms.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	36	1-4	Interactive workshop 3 hour x 12 weeks.
Student managed learning	114	1-4	Individual and group study.
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	4	20 (%)	Fine Grade	30 (%)
Group presentation consisting of a 10 minute presentation and Q&A session per group of students equivalent to 500 words					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-3	80 (%)	Fine Grade	30 (%)
Portfolio: 2000 word equivalent comprised of solutions to problem-based scenarios					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]