

Module code: MOD003273	Version: 5 Date Amended: 14/Jun/2024
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1. Module Title
Project Management Context

2a. Module Leader
Hussein Ibrahim

2b. School
School of Engineering and the Built Environment

2c. Faculty
Faculty of Science and Engineering

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module provides a sound understanding of the context for project management and how projects relate to organisations and the larger organisational environment. It enables students to develop an appreciation of the history and development of project management, together with a critical consideration of contemporary project management from examples of its application in a wide range of organisations and industries. The module addresses the definition of a project, critically analyses the advantages and disadvantages of project management, together with an examination of examples of project application to a variety of situations. An understanding of the structure of projects through the project life cycle will be developed, together with an analysis of the constituent activities that are undertaken during project performance. The functions and roles performed by the project manager will be considered, along with the terms and conditions of their employment, together with an understanding of the legal rights, duties and obligations of the project manager. The skills and attributes required to be a successful project manager will be identified and developed. The module develops an understanding of the selection of projects and the different processes involved. The module will develop students' ability to critically analyse and evaluate procurement systems used to procure projects and the factors that influence their form and selection.

6b. Outline Content

- Contemporary project management - Projects and organisations - Project Initiation - Defining the project - Project life cycle - Project selection - Procurement - Portfolio management - Stakeholders and stakeholder management - The project manager - Terms and conditions of appointment

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a critical understanding of the context of projects and project management and how projects relate to organisations and the larger organisational environment.
2	Knowledge and Understanding	Demonstrate a critical awareness of the functions and roles of project managers, the terms and conditions of their appointment and their legal rights, duties and obligations.
3	Knowledge and Understanding	Demonstrate a systematic understanding of the selection and procurement of projects and the ability to critically analyse and evaluate alternative procurement systems.
4	Intellectual, practical, affective and transferrable skills	Systematically identify, analyse and critically evaluate current issues and information.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	Lecture 1 hr x 12 weeks
Other teacher managed learning	24	1-4	Workshop/Seminar 1 hr x 12 weeks Tutorial 1 hr x 12 weeks
Student managed learning	114	1-4	Private study
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-4	100 (%)	Fine Grade	40 (%)
A portfolio of assessed tutorials, position papers and short written analyses and opinions totalling 2500 words, submitted progressively in a patchwork pattern.					

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Position Paper	Canvas	50 (%)	All
010/2	Reflective Paper	Canvas	50 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]