



## Module Definition Form (MDF)

<b>Module code: MOD003302</b>	<b>Version: 3 Date Amended: 28/Jun/2016</b>
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<b>1. Module Title</b>
Managing Care for the Adult Patient

<b>2a. Module Leader</b>
Patience Bamisaye

<b>2b. School</b>
School of Midwifery and Community Health

<b>2c. Faculty</b>
Faculty of Health, Medicine and Social Care

<b>3a. Level</b>
6

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
30

<b>4b. Study Hours</b>
300

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	None		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

The health needs of an individual change on admission to hospital or when there is a change in health status. In order to assess, interpret individuals' needs and provide quality care, nurses require particular skills and knowledge. This module will enable the student to develop further their understanding of this nursing skill in a global context. This module aims to focus the student towards the necessary theories that underpin nursing assessment and care planning and to consider these from a global perspective. Students will be required to gather and appraise patient assessment and care planning strategies from international contexts and relate this to their professional development. The importance and partnership, within interprofessional framework of care, will be reviewed and its emphasis is on developing the requisite skills, knowledge and attitudes required to assess and implement safe and effective evidenced based care. Theory sessions will include on-line activities, small group synchronous /asynchronous discussion forums, recorded seminars, guided project work, and presentations, utilising appropriate technology.

### 6b. Outline Content

- Communication - effective listening skills, reflection and paraphrasing, documentation and writing care plans. Health promotion/education. Handover skills - Evidence based Care in a global context - Legal Ethical and Professional Practice - record keeping, consent, nursing models, frameworks, nursing process, care planning and assessment tools, patient rights. - International perspectives on assessment and care planning. - Partnership Working - Inter-professional team, nurse specialists. Therapeutic relationships. Multi-cultural needs

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

Resources are available on VLE

Clinical skills laboratory

Study Skills Plus

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Appraise the evidence base for the care identified on a patient's care plan
2	Knowledge and Understanding	Analyse how physiological, psychological, and socio-cultural needs may alter in illness and justify appropriate intervention strategies
3	Knowledge and Understanding	Appraise from an international context the assessment and care planning process.
4	Intellectual, practical, affective and transferrable skills	Demonstrate knowledge and skills in the assessment, planning and delivery of evidence based care for the ill patient, analysing the relevant anatomy, patho-physiology and its relationship to the care process
5	Intellectual, practical, affective and transferrable skills	Demonstrate self-awareness and therapeutic relationship skills when working in partnership with patients/clients/families and the interprofessional team, critically reflecting on differing methods and techniques of communication used.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	36	1-5	36 hours lectures
Other teacher managed learning	12	1-5	12 hours skills/simulated learning
Student managed learning	252	1-5	Pre and post session reading and preparation. Self directed learning
TOTAL:	300		

**9. Assessment for the above Module Occurrence**

<b>Assessment No.</b>	<b>Assessment Method</b>	<b>Learning Outcomes</b>	<b>Weighting (%)</b>	<b>Fine Grade or Pass/Fail</b>	<b>Qualifying Mark (%)</b>
010	Coursework	1-5	100 (%)	Fine Grade	30 (%)

**Essay: 4500 words. The essay will focus on assessment and Managing care from the perspective of previous clinical experience and reviewing this in relation to a literature review that includes international journals. This needs to include recommendations for future professional development.**

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).**

**In addition, students are required to:**

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

**[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**