# Module Definition Form (MDF)

| Module code: MOD003302 | **Version:** 4 **Date Amended:** 06/May/2026 |
|---|---|

| 1. Module Title |
|---|
| Person Centred Healthcare Knowledge and Skills for Practice in a Global Context |

| 2a. Module Leader |
|---|
| Patience Bamisaye |

| 2b. School |
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| School of Midwifery and Community Health |

| 2c. Faculty |
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| Faculty of Health, Medicine and Social Care |

| 3a. Level |
|---|
| 6 |

| 3b. Module Type |
|---|
| Standard (fine graded) |

| 4a. Credits |
|---|
| 30 |

| 4b. Study Hours |
|---|
| 300 |

**5. Restrictions**

| Type | Module Code | Module Name | Condition |
|---|---|---|---|
| Pre-requisites: | None | | |
| Co-requisites: | None | | |
| Exclusions: | None | | |
| **Courses to which this module is restricted:** | None | | |

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

This module is designed for internally educated nurses who wish to enhance their knowledge and skills to deliver high quality care within the UK healthcare system. It focuses on responding to changing health needs at the point of hospital admission or during changes in health status. The module develops the knowledge and skills required to undertake holistic, person-centred assessment and to plan and deliver effective care using the nursing process. You will examine the theoretical foundations of nursing assessment and care planning from a global perspective, critically exploring approaches to patient care used in international contexts. The module supports you in applying your existing professional knowledge to new healthcare environments and emphasises the importance of partnership working and collaboration within an interprofessional framework to deliver safe, effective and evidence-based care.
Clinical Skills Preparation
The module includes simulation-based clinical skills sessions designed to support preparation for the Objective Structured Clinical Examination (OSCE) element of the Nursing and Midwifery Council (NMC) Test of Competence. Please note that we are not an NMC approved OSCE test centre, and completion of this module does not confer NMC registration or guarantee success in the NMC Test of Competence.

### 6b. Outline Content

- Communication - effective listening skills, reflection and paraphrasing, documentation and writing care plans. Health promotion/education. Handover skills - Evidence based Care in a global context - Legal Ethical and Professional Practice - record keeping, consent, nursing models, frameworks, nursing process, care planning and assessment tools, patient rights. - International perspectives on assessment and care planning. - Partnership Working - Inter-professional team, nurse specialists. Therapeutic relationships. Multi-cultural needs -
-Genomics - Safeguarding - Patient safety - Social prescribing - Skills:Moving & Handling - BLS - ABCDE assessment - NEWS - Recognising the deteriorating patient
- Identifying Sepsis

### 6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

### 6d. Specialist Learning Resources

Resources are available on VLE

Clinical skills laboratory

Study Skills Plus

| 7. Learning Outcomes (threshold standards) | | |
|---|---|---|
| **No.** | **Type** | **On successful completion of this module the student will be expected to be able to:** |
| 1 | Knowledge and Understanding | Appraise the evidence base for the holistic patient centred healthcare identified on a patient's care plan |
| 2 | Knowledge and Understanding | Analyse how physiological, psychological, and socio-cultural needs may alter in illness and justify appropriate intervention strategies |
| 3 | Knowledge and Understanding | Appraise from an international context the assessment and care planning process. |
| 4 | Intellectual, practical, affective and transferrable skills | Demonstrate knowledge and skills in the assessment, planning and delivery of evidence based care for the ill patient, analysing the relevant anatomy, patho-physiology and its relationship to the care process |
| 5 | Intellectual, practical, affective and transferrable skills | Demonstrate self-awareness and therapeutic relationship skills when working in partnership with patients/clients/families and the interprofessional team, critically reflecting on differing methods and techniques of communication used. |

| 8a. Module Occurrence to which this MDF Refers | | | | |
|---|---|---|---|---|
| **Year** | **Occurrence** | **Period** | **Location** | **Mode of Delivery** |
| 2026/7 | ZZF | Template For Face To Face Learning Delivery | | Face to Face |

| 8b. Learning Activities for the above Module Occurrence | | | |
|---|---|---|---|
| **Learning Activities** | **Hours** | **Learning Outcomes** | **Details of Duration, frequency and other comments** |
| Lectures | 36 | 1-5 | 36 hours lectures |
| Other teacher managed learning | 12 | 1-5 | 12 hours skills/simulated learning |
| Student managed learning | 252 | 1-5 | Pre and post session reading and preparation. Self directed learning |
| TOTAL: | 300 | | |

**9. Assessment for the above Module Occurrence**

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
|---|---|---|---|---|---|
| 010 | Coursework | 1-5 | 100 (%) | Fine Grade | 30 (%) |

**Essay: 4500 words. The essay will focus on holistic person centred assessment and managing care, drawing from your previous clinical experience. You will be required to conduct a comprehensive literature review, including international journals, and relate your findings to your professional background. Your essay must also include recommendations for future professional development, specifically addressing how you would incorporate technology into your practice to enhance patient care and assessment. You should critically discuss how technology (AI tools included) can be used to improve clinical decision-making, optimise care planning, or support personalised patient outcomes.**

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).**

**In addition, students are required to:**
**(a) achieve the qualifying mark for each element of fine graded assessment as specified above**
**(b) pass any pass/fail elements**

**[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**