

Module code: MOD003524	Version: 8 Date Amended: 23/Mar/2022
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1. Module Title
Sex, Sexuality and Gender

2a. Module Leader
Craig Owen

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Drawing on research from social psychology, health psychology, as well as examples from sociology and media studies, this module explores key elements of what it means to be gendered and sexual beings.

You will explore traditional and social constructionist theories of sex, sexuality and gender, what society considers 'normal' (hetero) sexual practices and relationship behaviours, how the mass media constructs idealised forms of sex, issues regarding sexual health and education.

If you are considering a career as a psychologist, counsellor, social worker, primary or secondary school teacher or any profession that requires interaction with people of different sexual orientations or gender identities, this modules will give you a greater understanding of what it means to be a sexual being and the nuances within this.

6b. Outline Content

- Conceptual Debates About Sex, Sexuality and Gender
- Masculinity and Femininity
- Sexual Identity
- Media Representations of Ideal Sex
- 'Normal' Sexual Practices
- Sexual Health

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Students should make use of the university's specialist library resources (e.g., journal articles) in order to expand their knowledge and understanding of the subject area. This also introduces students to the nature of independent learning.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate knowledge and understanding of a range of approaches to the scientific study of sex, sexuality and gender
2	Knowledge and Understanding	Critically discuss topical issues as they apply to the social scientific study of sex, sexuality and gender
3	Intellectual, practical, affective and transferrable skills	Present ideas and information in an accessible visual and written style suitable for lay or non-expert audiences.
4	Intellectual, practical, affective and transferrable skills	Evaluate different perspectives or theories of sex, sexuality and gender

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	Lecture 1 hour X 11 weeks plus 1 hour online drop-in in TW 12
Other teacher managed learning	12	1-4	6 x 2 hour seminars
Student managed learning	126	1-4	26 hours lecture preparation; 20 hours seminar preparation; 40 presentation; 40 hours coursework preparation
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1,3,4	50 (%)	Fine Grade	30 (%)
Presentation (1500 words equivalent)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	2,3	50 (%)	Fine Grade	30 (%)
Coursework (1500 words equivalent)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]