



Module Definition Form (MDF)

Module code: MOD003661	Version: 6 Date Amended: 15/Sep/2020
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1. Module Title
Planning Implementation

2a. Module Leader
Darren Bell

2b. School
School of Engineering and the Built Environment

2c. Faculty
Faculty of Science and Engineering

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module explores ways in which strategic plans and development frameworks can be transformed into a sustainable reality. The module develops an understanding of the legal, regulatory and policy framework governing land and property development in the UK, development management and appeals, environmental assessment, financial appraisal, regeneration practices, partnerships, community empowerment, equality and diversity objectives. The international foundations and relative interpretations of these issues are drawn out as appropriate. A major part of the role of the planner in the public sector is to effect change. Increasingly this is not done using the tools of 'control', though these remain important. Rather it is done through a number of core skills required by professional planners, ranging from strategic thinking through to partnership working, negotiation and mediation. The development of these and other skills will be encouraged throughout the module and the students shall be enabled to transfer their theoretical knowledge to a practical context, developed through site-specific and role-specific tasks with field visits as appropriate, and culminating in a mock planning appeal dealing with a major planning issue. The module also considers a range of specific issues which play a part in development including infrastructure delivery; land ownership and property rights; conservation, listed buildings and trees; urban regeneration and masterplanning; project finance and viability; relations with key stakeholders such as housing associations; and the roles of councillors.

6b. Outline Content

- Legal, regulatory and policy relating to development management: legal system within the UK, including international foundations as appropriate; definition of development; policy framework; development management process; techniques for assessment (e.g. Environmental Impact Assessment, flood risk); appeals: enforcement; conservation of natural and historic environment. - Development processes: developer behaviour; financial appraisal; managing the development process; negotiating planning agreements; securing funding for infrastructure and development. - Management of implementation: the DC process; equality, diversity and human rights issues; community involvement, partnerships and consultation; performance objectives, outcomes and impact; professional ethics; regeneration objectives and capacity building.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a critical awareness of the development and development management process (agency, finance, legal and regulatory framework)
2	Knowledge and Understanding	Critically evaluate the impact of alternative development strategies on people and places within a context of sustainability
3	Knowledge and Understanding	Demonstrate a clear knowledge of development management and implementation processes
4	Intellectual, practical, affective and transferrable skills	Apply skills of analysis, research and group working, and awareness of management issues

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1,2,4	1 hour per week over 1 trimester
Other teacher managed learning	24	1,2,4	2 hours per week linked workshops and seminars
Student managed learning	114	1,2,3	9.5 hours per week
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1 2 3	50 (%)	Fine Grade	30 (%)
2000 words equivalent. Linked components may include written statement and mock planning appeal					

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Appeal Statement	Canvas	80 (%)	All
010/2	Mock Public Inquiry Participation	Scheduled Activity: Timetabled assessment task	20 (%)	

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Examination Chelmsford	1 2 4	50 (%)	Fine Grade	30 (%)

1 hours, 1000 words equivalent. Seen examination paper

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]