

Module code: MOD003706	Version: 4 Date Amended: 05/Jul/2024
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1. Module Title
Professional Enquiry for Education

2a. Module Leader
Sinem Hizli Alkan

2b. School
School of Education

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module gives you the opportunity to engage in professional enquiry to develop your specialist knowledge and expertise in an area of personal and professional interest, relating to education. The notion of enquiry used in this module is broad and is intended to reflect the contributions which students bring to advanced study from both their academic and professional contexts.

The use of enquiry is based on approaches to learning that reflect a belief that our thoughts about the world and our ways of knowing are developed through our shared perceptions of it. Central to this is the use of critical thinking which underpins reflexive learning. Professional development is argued to be of particular value when it occurs through enquiry and dialogue. The aim is to develop a deep understanding of factors which shape ways of thinking, working and learning in educational environments.

6b. Outline Content

- Professionalism and professional learning
- Theoretical approaches to professional learning and professional enquiry
- The value of professional enquiry for individuals and institutions
- Reflective thinking
- Critical thinking
- Uses of enquiry and approaches to enquiry
- Planning an enquiry
- Implementing an enquiry (including means of gathering and organising information)
- Reporting an enquiry
- Reflecting and acting upon enquiry outcomes

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Show sophisticated knowledge of a topic of professional interest
2	Knowledge and Understanding	Demonstrate an in-depth understanding of the use of enquiry to examine an area of interest in education by illustrating engagement with module content and wider reading
3	Intellectual, practical, affective and transferrable skills	Reflect critically upon the contribution of enquiry based learning to academic and professional development
4	Intellectual, practical, affective and transferrable skills	Conduct an in-depth enquiry into an aspect of education and present findings effectively using scholarly conventions and an appropriate academic voice for an academic audience

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	36	1-4	Other teacher managed learning: 10 x 3-hour teaching sessions, once a week for 10 weeks Tutorials in weeks 11 and 12
Student managed learning	264	1-4	Independent work on professional enquiries supported by web-based materials on Canvas
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	40 (%)
Enquiry Report 5000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]