

Module code: MOD004093	Version: 5 Date Amended: 14/Aug/2024
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1. Module Title
Clinical Leadership and Service Development

2a. Module Leader
Gerald Egbury

2b. School
School of Medicine

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Clinical governance provides a framework through which healthcare organisations are accountable for continuously improving the quality of their services and safeguarding high standards of care by creating an environment in which excellence in clinical care will flourish. Several strategies in achieving continuous quality improvement include effective clinical leadership, development of staff, implementation of evidence based practice and engaging in effective audit & evaluation of services against a backdrop of best practice to identify service development needs. Central to this is accountability and risk management. Practitioners are in a unique position with which to lead and develop care. The role of clinical audit is pivotal in providing supporting evidence for service development. Allied to this is the need for robust knowledge of leadership theory and the management of change, together with ethical and legal principles. The role of the team will be identified with the importance of clinical competence as a key component in the continuing professional development of the clinician and the staff that they lead.

6b. Outline Content

- Clinical governance, audit and evaluation - Leadership theories - Medico-legal jurisprudence - Ethical principles - Risk management - Management of change - Financial structures - Educational theory - Organisational Culture - Developing self and others - Communication

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Virtual learning Environment (VLE)

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate the principles and theories underpinning clinical governance
2	Knowledge and Understanding	Critically evaluate contemporary leadership theories.
3	Knowledge and Understanding	Explore the medico-legal framework underpinning clinical negligence and personal injury claim.
4	Intellectual, practical, affective and transferrable skills	Critically apply the principles and theories underpinning clinical governance utilising clinical audit methodologies
5	Intellectual, practical, affective and transferrable skills	Justify innovative and creative solutions for improved quality services for service users.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	30	1-5	1 x 5 day block (5 x 6h days)
Other teacher managed learning	30	1-5	e-activities on VLE, on-line discussions and tutorials via e-mail and VLE
Student managed learning	240	1-5	Student managed learning.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework		100 (%)	Fine Grade	50 (%)
6000 word service development plan.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*). In addition, students are required to: (a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements [* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]
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