

Module Definition Form (MDF)

Module Code. MOD004433	version. 13 Date America. 21/3aii/2021					
1. Module Title						
Leadership and Change						
2a. Module Leader						
Gregory Allen						
2b. School						
School of Management						
2c. Faculty						
Faculty of Business and Law						
3a. Level						
7	7					
3b. Module Type						
Standard (fine graded)						
4a. Credits						
15						
4b. Study Hours						
150						
5. Restrictions						
Туре	Module Code	Module Name		Condition		
Pre-requisites:	None					
Co-requisites:	None					
Exclusions:	None					
Courses to which this module is restricted:						

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

You'll investigate and critically evaluate historical and contemporary approaches to leadership theory, focusing especially on leadership at junior to middle management level. Classical theories of leadership will be examined including traits theory, behavioural theories and contingency theories. Some contemporary theories will include issues such as emotional intelligence, psychodynamics and leader-led relations. There will be a strong emphasis on applying the theory to your own personal leadership with a view to enhancing leadership performance in preparation for middle management roles within the organisation. Management of change will be another key emphasis, including organisational politics & power, change theories and the implementation of the change process. Issues for consideration will include the organisational context of change, resistance to change and practical management of the change process.

6b. Outline Content

-Qualities/skills and styles of leadership -Organisational power and politics -Emotional Intelligence -Leader-led relationships - Psychodynamics and leadership -Principles of change theory -The change process -The role of the change agent -Managing resistance to change

6c. Key Texts/Literature

The reading list to support this module is available at: http://readinglists.anglia.ac.uk/modules/mod004453

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

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No.	Туре	On successful completion of this module the student will be expected to be able to:	
1	Knowledge and Understanding	Critically evaluate classical and contemporary leadership theories and assess their relevance for leadership within C21st organisations	
2	Knowledge and Understanding	Demonstrate a critical awareness of the principles of change and the change process	
3	Intellectual, practical, affective and transferrable skills	Analyse and evaluate the roles of the change agent, change management roles and techniques	
4	Intellectual, practical, affective and transferrable skills	Critically reflect on their own personal effectiveness anddevelopment as a leader in preparation for a more senior role within the organisation	

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence Period		Location Mode of Deliver	
2021/2	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence				
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments	
Lectures	0	N/A	N/A	
Other teacher managed learning	24	1-4	1 hour lecture and 1 hour seminar per week for 12 weeks	
Student managed learning	126	1-4	Reading, session preparation, assessment preparation, research, writing. Including time spent on online community (e.g. padlet, which will be moderated weekly or about 40 minutes per week by module leader	
TOTAL:	150			

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Coursework 3000 Words					

Assessment components for Element 010 Components **Submission** Component No. **Assessment Title** Weighting (%) needed for Mark Method Calculation? Canvas: Online Written Management Report 010/1 submission via 50 (%) (1500 words) Canvas ΑII Canvas: Online Management Report (1500 010/2 submission via 50 (%) words) Canvas

In order to pass this module, students are required to achieve an overall mark of 40%. In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment of as specified above
- (b) pass any pass/fail elements