

<b>Module code:</b> MOD004633	<b>Version:</b> 1 <b>Date Amended:</b> 31/Jul/2015
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<b>1. Module Title</b>
Major Project

<b>2a. Module Leader</b>
Tim Hayes

<b>2b. School</b>
School of Allied Health and Social Care

<b>2c. Faculty</b>
Faculty of Health, Medicine and Social Care

<b>3a. Level</b>
7

<b>3b. Module Type</b>
Project or dissertation (fine graded)

<b>4a. Credits</b>
60

<b>4b. Study Hours</b>
600

<b>5. Restrictions</b>			
<b>Type</b>	<b>Module Code</b>	<b>Module Name</b>	<b>Condition</b>
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	None		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

The Major Project, which is central to the Masters award, enables students to demonstrate their ability to synthesise learning from previous modules and use this learning as the basis for planning, conducting and writing up a research or work-based project. This project provides the opportunity for students to demonstrate: the ability to raise significant and meaningful questions in relation to their specialism; depth of knowledge which may involve working at current limits of theoretical and/or research understanding; critical understanding of research methods and its relationship to knowledge; awareness of and ability to develop solutions to ethical dilemmas likely to arise in their research or professional practice; the ability to draw meaningful and justifiable conclusions from information which may be complex or contradictory; the capability to expand or redefine existing knowledge to develop new approaches to changing situations and contribute to the development to best practice; the ability to communicate these processes in a clear and sophisticated fashion; the capability to evaluate their work from the perspective of an autonomous reflective learner.

### 6b. Outline Content

An introductory workshop, taught or online option, will prepare the students for this module and overview of the requirements: \* Research ethics and research governance \* The role of the student and the supervisor. \* Time and information management. \* Preparing a research proposal and gaining approval from necessary bodies, including research ethics committees. \* Data collection. \* Data analysis. \* Writing for publication

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### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

Ref works available via the University Library

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Identify and critically evaluate relevant concepts, models and principles that inform and illuminate the area of inquiry.
2	Intellectual, practical, affective and transferrable skills	Demonstrate competence in the management of a research or work-based project in a way that is consistent with both professional practice and ethical principles.
3	Intellectual, practical, affective and transferrable skills	Select, critically justify and apply appropriate methodologies, techniques and practical strategies in data collection, interpretation and dissemination.
4	Intellectual, practical, affective and transferrable skills	Engage in reflective and reflexive analysis of the context, processes and outcomes of the inquiry.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	16	1-3	Workshops as follows: 6 hours introductory workshop 3 x 2 hours classroom sessions 3 Library workshops
Other teacher managed learning	6	1-3	6 hours of supervisory support via telephone, face to face, email, VLE.
Student managed learning	578	1-4	Based on support and direction given during face to face contact time, module documentation (VLE, Module guide etc) combined with additional personalised support, students are expected to take ownership of their learning. Students should manage the project in a timely, ethical and professional manner, including collecting data
TOTAL:	600		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1 3	30 (%)	Fine Grade	40 (%)
500 word extended abstract and 20 minute narrated presentation (electronic)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	70 (%)	Fine Grade	40 (%)
7000 work paper in the style of an academic paper.					

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).**

**In addition, students are required to:**

**(a) achieve the qualifying mark for each element of fine graded assessment as specified above**

**(b) pass any pass/fail elements**

**[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**