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| <b>Module code: MOD004693</b> | <b>Version: 3    Date Amended: 22/May/2018</b> |
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| <b>1. Module Title</b>                |
| Criminal Justice in England and Wales |

|                          |
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| <b>2a. Module Leader</b> |
| Aimee Neaverson          |

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| <b>2b. School</b>                        |
| School of Humanities and Social Sciences |

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| <b>2c. Faculty</b>                                         |
| Faculty of Arts, Humanities, Education and Social Sciences |

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| <b>3a. Level</b> |
| 4                |

|                        |
|------------------------|
| <b>3b. Module Type</b> |
| Standard (fine graded) |

|                    |
|--------------------|
| <b>4a. Credits</b> |
| 30                 |

|                        |
|------------------------|
| <b>4b. Study Hours</b> |
| 300                    |

|                                                    |                    |                    |                  |
|----------------------------------------------------|--------------------|--------------------|------------------|
| <b>5. Restrictions</b>                             |                    |                    |                  |
| <b>Type</b>                                        | <b>Module Code</b> | <b>Module Name</b> | <b>Condition</b> |
| Pre-requisites:                                    | None               |                    |                  |
| Co-requisites:                                     | None               |                    |                  |
| Exclusions:                                        | None               |                    |                  |
| <b>Courses to which this module is restricted:</b> | None               |                    |                  |

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

Criminal Justice in England and Wales introduces you to the criminal justice system in this country, taking you through the key elements of the justice system: Police, Courts, Prisons, Probation, and the Youth Justice System. Each week, you will be introduced to a different stage of the system and unpack some of the critical issues that are discussed in this area. For example, you will learn about the role of police, and the benefits that a policing system provides, while also looking at the controversial aspects of policing, such as allegations of institutional racism and the ongoing debate about how much force the police should use.

During the research skills workshops, you will learn how to critically assess research on the criminal justice system, developing evaluation skills and knowledge of research methods in the process. You will learn how research is undertaken and have the chance to do this yourself in relation to issues of criminal justice, such as public attitudes to various elements of the criminal justice system. By the end of Criminal Justice in England and Wales, you will be able to demonstrate an appreciation of the complicated position of victims and offenders in England and Wales. You will be taught in weekly two-hour lecture/workshops and one hour 'research evaluation skills' workshop.

### 6b. Outline Content

\* Crime and society \* The Police \* Criminal Justice System \* Crime as a social problem \* Crime and politics \* Crime rates and measures \* The National Probation Service \* The Youth Justice System \* The Judiciary \* Her Majesty's Prison Service \* Employment in the Criminal Justice Sector

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

None

## 7. Learning Outcomes (threshold standards)

| No. | Type                                                        | On successful completion of this module the student will be expected to be able to:                                                                                                                     |
|-----|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | Knowledge and Understanding                                 | Recognise and distinguish stages of the criminal justice process from detection through conviction, to end of sentence                                                                                  |
| 2   | Knowledge and Understanding                                 | Demonstrate robust knowledge of the underlying principles of policing, the judiciary, sentencing and the management of offenders                                                                        |
| 3   | Intellectual, practical, affective and transferrable skills | Apply knowledge of the criminal justice process to given case studies and behaviour in the context of freedom, human rights, netwidening, retribution, rehabilitation, politics and prevention of crime |
| 4   | Intellectual, practical, affective and transferrable skills | Demonstrate the ability to critically reflect on your own learning behaviour, group work and achievements, in relation to potential employment in the criminal justice system.                          |

| 8a. Module Occurrence to which this MDF Refers |            |                                             |          |                  |
|------------------------------------------------|------------|---------------------------------------------|----------|------------------|
| Year                                           | Occurrence | Period                                      | Location | Mode of Delivery |
| 2026/7                                         | ZZF        | Template For Face To Face Learning Delivery |          | Face to Face     |

| 8b. Learning Activities for the above Module Occurrence |       |                   |                                                                                                                        |
|---------------------------------------------------------|-------|-------------------|------------------------------------------------------------------------------------------------------------------------|
| Learning Activities                                     | Hours | Learning Outcomes | Details of Duration, frequency and other comments                                                                      |
| Lectures                                                | 24    | 1-4               | 2 hr lecture / workshop each week                                                                                      |
| Other teacher managed learning                          | 12    | 1-4               | 1 hour skills workshop each week for 12 weeks. Some student-facilitated group work will be necessary (15 hours total). |
| Student managed learning                                | 264   | 1-4               | Independent study for the remainder                                                                                    |
| TOTAL:                                                  | 300   |                   |                                                                                                                        |

| 9. Assessment for the above Module Occurrence |                   |                   |               |                         |                     |
|-----------------------------------------------|-------------------|-------------------|---------------|-------------------------|---------------------|
| Assessment No.                                | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010                                           | Practical         | 1-4               | 25 (%)        | Fine Grade              | 30 (%)              |
| Presentation (2,000 words)                    |                   |                   |               |                         |                     |
| Assessment No.                                | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 011                                           | Coursework        | 1-4               | 35 (%)        | Fine Grade              | 30 (%)              |
| Trial Report (1,500 words)                    |                   |                   |               |                         |                     |
| Assessment No.                                | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 012                                           | Coursework        | 1-4               | 40 (%)        | Fine Grade              | 30 (%)              |
| Sentencing Report (1,500 words)               |                   |                   |               |                         |                     |

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).**

**In addition, students are required to:**

**(a) achieve the qualifying mark for each element of fine graded assessment as specified above**

**(b) pass any pass/fail elements**

**[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**