Module Definition Form (MDF)

Module code: MOD004696	**Version:** 4 **Date Amended:** 18/Dec/2023

1. Module Title
Global Feminisms

2a. Module Leader
Mollie Etheridge

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Global Feminisms will introduce you to the plurality and diversity of feminist thoughts and debates, practices and activism(s). The heterogeneity of feminist action and strategies on a range of issues will be emphasised to enable learning on historic and contemporary feminist movements. An intersectional approach will be adopted to highlight how feminists have engaged with anti-race politics alongside challenging norms around gender and sexuality. You will be exposed to feminist knowledges and scholarship on issues viz. women's political participation, gender-based violence, trans identities and rights, sex work, etc., as well as learn about different forms and strategies of feminist activism. You will also learn about feminist research methodologies and epistemological approaches to understand what it means to 'see', 'think' and 'do' sociology using a feminist approach.

Teaching will comprise a combination of lectures and seminars and will involve guest speakers who are feminist activists and scholars across diverse contexts nationally and internationally, facilitating connections with a global network of academics and practitioners in the study of the sociology of gender.

You will be able to connect theory and practice through 'real-world' applications of feminist knowledges and pedagogies, including a feminist manifesto and critical case study of a feminist global campaign. Through this, you will develop communication skills, computer literacy, creativity, critical thinking, decision marking, planning and organisation, problem solving, project and time management, and research skills. Specifically, you will learn to evaluate feminist campaigns, strategies and policies which you can draw on to enhance employability in the statutory and voluntary sector, among others.

6b. Outline Content

- Global Feminism: Origin 'her' stories
- Decolonising Feminist knowledge-making and activism
- Indigenous Feminisms
- Intersectional feminism: What is it?
- Gender Violence campaigns across the world
- Gender and International Development: The 'Global North', the 'Global South' and everywhere in between
- Sex work: Global feminist debates
- Manifesto-writing: the fundamentals
- 'Doing' feminist research
- Global feminist campaigns: A case study analysis

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources
N/A

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Recognise the diverse and global origins of feminist knowledge-making beyond Anglo-European countries
2	Knowledge and Understanding	Critically apply an intersectional and decolonial approach to analysis of feminist campaigns and issues
3	Intellectual, practical, affective and transferrable skills	Generate strategies and problem-solving skills to address global feminist issues
4	Intellectual, practical, affective and transferrable skills	Evaluate global feminist campaigns and policies to assess their effectiveness and sustainability

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	12	1-4	Lecture 1 hr x 12 weeks
Other teacher managed learning	12	1-4	Lecture 1 hr x 12 weeks
Student managed learning	126	1-4	Reading of key literature; critical reflection on central debates/bodies of research; preparation of coursework and assessments.
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	40 (%)	Fine Grade	30 (%)
1000 word report - Writing a feminist manifesto					

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	60 (%)	Fine Grade	30 (%)
2000 word critical analysis of a global feminist campaign					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]