



Module Definition Form (MDF)

Module code: MOD004697	Version: 5 Date Amended: 11/May/2021
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1. Module Title
Sociology of Health Inequalities

2a. Module Leader
Rachel Ryder

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

In the Sociology of Health Inequalities module, you will examine the interaction between health and society, particularly the relationship between health and social inequality. The vulnerabilities, strengths and differences between human bodies are experienced by all of us but the health outcomes, life expectancy and vulnerability to infectious disease varies because of poverty and inequality. You will look at how disability and ideas of the “healthy body” relate to neoliberal notions of individual agency and personal responsibility, often serving to legitimise forms of marginalisation and inequality. You will also examine the ways in which medicine has been racialised. You will be taught by lecture and interactive learning sessions, and you will be required to engage with written and visual sources and numeric datasets for learning on this module. Within this learning environment, you will assume collective responsibility for applying course material to a specific topic in order to generate sociological understandings of health and inequality. You will be encouraged to engage with some challenging themes, thus building on a set of adaptability skills that will also create opportunities to engage with the wider university structure, and thus develop social capital.

6b. Outline Content

- Social science approach to understanding health and medicine
- Professionalisation of medicine
- Experience of Illness
- Public health campaigns

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate knowledge of theories behind sociology of health and illness.
2	Knowledge and Understanding	Apply practical knowledge of the research process and use this understanding to evaluate health campaigns in an academic and professional context.
3	Intellectual, practical, affective and transferrable skills	Critically evaluate the methodological and theoretical validity of social data for real world settings.
4	Intellectual, practical, affective and transferrable skills	Implement skills gained through intellectual progression to design public health campaign.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	Lecture 1 hr x 12 weeks
Other teacher managed learning	12	1-4	Seminar/Workshop 1 hr x 12 weeks
Student managed learning	126	1-4	Reading of key literature, critical reflection on central debates/bodies of research, preparation of presentation and coursework essay.
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
3000-word portfolio					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]