

Module code: MOD004785	Version: 2 Date Amended: 15/Dec/2020
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1. Module Title
Enhancing Care for the Adult Patient

2a. Module Leader
Robert Priharjo

2b. School
School of Midwifery and Community Health

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The needs of an individual will change on admission to hospital. In order to assess and interpret the patients' needs and to provide high quality nursing care, nurses require particular skills and knowledge. This module will enable the student to enhance the skills necessary to assess and plan holistic care in a hospital setting, taking into account the biological disorders, multi-cultural needs and the diverse patient population that the students will be used to caring for in their own areas of clinical practice. This module aims to provide the student with the necessary theories that underpin nursing assessment and care planning within an international nursing setting. Students will be required to gather, critically analyse and interpret information based on a holistic patient assessment and to critically appraise how this process results in effective, evidence based care delivery, within an inter-professional care environment. The importance of communication and partnership, within an interprofessional framework of care, will be critically analysed. This will provide the basis for developing the requisite skills, knowledge and attitudes required to assess and implement safe and effective evidence based nursing care. Teaching strategies will include a combination of lectures, group tutorials, skills sessions/simulated practice and action learning sets.

6b. Outline Content

* NHS values, 6C's. * Bioscience: G I tract (bowel disorders, cancers, malnutrition), Temperature control (hypothermia) Cardiovascular and Respiratory systems. Observation Patient at Risk and SBAR tools, Renal System. (fluid balance, continence) Neurological (pain) Endocrine. (Diabetes). * Risk assessment * Communication effective listening skills, reflection and paraphrasing, documentation and writing care plans. Health promotion/education, Handover skills * Legal Ethical and Professional Practice - record keeping, consent, nursing models, frameworks, nursing process, care planning and assessment tools, patient rights. * Partnership Working: Inter-professional team, nurse specialists. Therapeutic relationships. Multi-cultural needs.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically appraise the evidence base for the care identified on a patients care plan
2	Knowledge and Understanding	Critically analyse how physiological, psychological, and socio-cultural needs may alter on admission to acute care within an international setting and justify appropriate intervention strategies
3	Intellectual, practical, affective and transferrable skills	Utilise the knowledge and skills identified from the planning of care to facilitate the delivery of evidence based care within a global context
4	Intellectual, practical, affective and transferrable skills	Critically evaluate nursing interventions identified and its relationship to the patient's patho-physiology.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	30	1-4	30 hours 5 days X 6 hours of teaching.
Other teacher managed learning	6	1-3	Skills teaching.
Student managed learning	264	3-4	Pre and post reading and preparation for the session. Self-directed learning.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-4	100 (%)	Fine Grade	40 (%)
30 minutes presentation (20 minutes presentation & 10 minutes Q and A) - The presentation will focus on handover skills and ability to plan care for an individual patient. A supporting care plan - with rationale and supporting evidence equivalent to 3000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]