

Module code: MOD004809	Version: 4 Date Amended: 21/Sep/2021
-------------------------------	--

1. Module Title
Minor Illness: Assessment and Management

2a. Module Leader
Janet Sinclair-Hilton

2b. School
School of Midwifery and Community Health

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module will provide health care professionals with an approach to the assessment and management of patients with minor illnesses that is symptom-based and patient safety-focused. The first part of the module looks at the importance of performing a systematic clinical assessment and learning the patterns of illness and red flags for the serious conditions that may present with the symptoms of minor illness. The limitations of clinical assessment in early illness and the dynamic nature of illness are also discussed, along with the principles and practices of safety-netting. The assessment of babies, children and older patients is discussed, along with telephone consulting. Specific clinical examination skills that relate to minor illness will also be taught. In the second part of the module, the common symptoms that patients present with will be covered, each time taking a symptom-based, patient safety-focused approach to the assessment and management of these patients. The sessions will conform to the relevant NICE guidelines and include the latest information on the use of antibiotics and analgesics in minor illness from organisations such as Public Health England and the European Medicines Agency.

6b. Outline Content

* Clinical assessment skills in minor illness * Symptom-based, patient safety-focused clinical assessment * The limitations of clinical assessment in early disease and the importance of safety-netting * The assessment and adults, children and older patients *The assessment and management of patients with ENT, respiratory, GI/GU, eyes, skin conditions, back pain, headaches, and pain & fever of unknown origin. Differentiating between minor illness and serious conditions such as meningitis & sepsis. * Diagnostic reasoning and clinical decision-making in minor illness * Safety-netting and referral in minor illness * The use of antibiotics and analgesics in minor illness

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

NICE guidelines (on-line web resource) Spotting the Sick Child (on-line web resource)

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Synthesize knowledge of the relevant anatomy, physiology and pathology to underpin the common symptoms and medical conditions encountered in a minor illness clinic
2	Knowledge and Understanding	Critically analyse the importance of symptom-based, patient safety-focused clinical assessments in minor illness practice
3	Knowledge and Understanding	Critically reflect upon the limitations of clinical assessment in patients who present with early disease and the importance of safety-netting patients in the minor illness setting
4	Intellectual, practical, affective and transferrable skills	Demonstrate and critically reflect upon information-gathering and processing skills, along with diagnostic reasoning, clinical decision-making and clinical patient management skills
5	Intellectual, practical, affective and transferrable skills	Demonstrate appropriate clinical assessment and examination skills related to the symptoms and conditions encountered in the minor illness setting
6	Intellectual, practical, affective and transferrable skills	Critically appraise the appropriate use of antibiotics and analgesics in patients with minor illness.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	36	1-6	Fixed resource sessions 6 hours per week (1 day per week)
Other teacher managed learning	12	1-6	Tutorial support, practice OSCEs and online learning.
Student managed learning	252	1-6	Practice work, Canvas resources , assignment preparation
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1 4 5	100 (%)	Fine Grade	40 (%)
Annotated PowerPoint: up to 3000 PowerPoint Presentation with annotations submitted via Turnitin					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	1 2 3 6	0 (%)	Pass/Fail	100 (%)
Practice Document - 3000 words maximum					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]