Module Definition Form (MDF)

Module code: MOD004909	**Version:** 4 **Date Amended:** 05/Jul/2024

1. Module Title
Police and Counter-Terrorism

2a. Module Leader
John Greenan

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Perceptions of rising extremism and growing insecurity have increased the opportunities for tighter and arguably more invidious forms of social control in western societies in the rhetorical ‘war on terror’. In this module you will identify and critically examine terror-related issues through criminal justice, criminological and legal perspectives. You will investigate the shift from 'old' terrorism to 'new' terrorism, and you will apply a range of theoretical perspectives to selected cases of twenty first century domestic and international terrorism. You will contrast various typologies of terrorist, such as the ‘home-grown’, the ‘lone-wolf’, religious extremist, animal rights activist or neo-nazi, and consider the various types of media coverage that each category attracts. Counter-terrorist measures will be evaluated in relation to a number of factors, such as prejudice, propaganda, nationalism, xenophobia and religion. You will critically evaluate concepts such as universal human rights, freedom of speech, radicalisation, axis of evil and war on terror, and apply them to examples of strategies that have been utilised and justified in the international ‘war against terror’.

The module will be taught via a one hour lecture and one hour seminar each week for the whole trimester.

6b. Outline Content

Indicative topics will include:

- Radicalisation, extremism (including domestic extremism)
- Terrorism in social context
- Theories and typologies of terrorism
- Terrorism interventions
- Terrorism-related offences and terrorism interventions
- The CONTEST strategy: Pursue, Prevent, Protect and Prepare
- National Counter Terrorism organisations including the National Counter Terrorism Policing HQ, National Counter Terrorism Policing Operations Centre, Counter Terrorism Command, Counter Terrorism Unit, Counter Terrorism Intelligence Unit, Special Branch, the Security Services and the National Counter Terrorism Security Office
- Terrorism legislation including, the Terrorism Act 2000 (as amended) and the Counter Terrorism and Security Act 2015
- Terrorism related powers of search, arrest and detention
- Counter-terrorism operations, past and present
- National terrorism threat levels
- Intelligence in counter-terrorism operations at local, regional and national levels
- The role of community intelligence in counter-terrorism operations:
- Methods of funding/enabling terrorism, including money laundering, fraud and identity theft

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Show knowledge of key aspects of a range of typologies of terrorist and causes of terrorism
2	Knowledge and Understanding	Understand current national and international laws and strategies that combat terrorism
3	Intellectual, practical, affective and transferrable skills	Critically analyse the effects of rhetoric and propaganda in the 'war on terror'
4	Intellectual, practical, affective and transferrable skills	Evaluate the impact and implications of counter-terrorism policies and prevention strategies

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	12	1-4	Lecture 1hr x 12 weeks
Other teacher managed learning	12	1-4	Seminar 1hr x 12 weeks
Student managed learning	126	1-4	Student managed learning of written, IT, visual and material sources
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Essay - 2,500 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]