



## Module Definition Form (MDF)

Module code: MOD004990	Version:    Date Amended:
------------------------	---------------------------

<b>1. Module Title</b>

<b>2a. Module Leader</b>
Null

<b>2b. School</b>
Null

<b>2c. Faculty</b>
Null

<b>3a. Level</b>

<b>3b. Module Type</b>

<b>4a. Credits</b>

<b>4b. Study Hours</b>

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>			

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

This module considers the law and philosophy of human rights. It begins by examining the nature of rights, why they exist and their purpose. It looks at philosophical and theoretical perspectives of rights from ancient times to the present day. Students will also study international and regional mechanisms for the protection of human rights at the UN, the European Convention on Human Rights and the Inter-American Human Rights system. Having considered this it moves on to consider specific human rights and human rights violations. Much of the module discusses contemporary human rights concerns. For instance, issues such as enforced disappearance, torture and the use of human rights in armed conflicts. The final part of the module will examine responses to massive human rights violations such as truth commissions and domestic prosecutions. Teaching is by large group sessions and seminars. Large group sessions will normally be interactive and invite and expect student participation. In addition to providing a structured outline and an introductory critique of topics and concepts, large group sessions will also consider exam/essay technique and give general feedback upon formative and summative assessment tasks. Seminars will focus on discussion of selected topics and concepts, with some non-complex problem-solving. Both large group sessions and seminars will provide students with oral feedback upon their progress. Formative assessment exercises will be undertaken during the module, upon which students will receive written feedback. In seminars the emphasis is student-centred enabling students to develop their oral communication skills through contribution to discussions. The module contributes to the development of skills valued by employers, including the ability to manage complex information, problems solving and the communication of appropriate solutions, time management and the ability to work independently. The subject matter of the module also increases students' cultural sensitivity and awareness of diversity and difference.

### 6b. Outline Content

\* The history and philosophy of human rights; \* The international and regional protection of human rights; \* Substantive human rights issues e.g. torture, enforced disappearance and freedom of speech; \* Responses to massive violations of human rights.

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

None

## 7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a good knowledge and largely accurate understanding of human rights issues.
2	Knowledge and Understanding	Show a clear awareness of how human rights are protected and how this applies in practice.
3	Intellectual, practical, affective and transferrable skills	Apply the knowledge of (1-2 above) to realistic and moderately complex factual problems so as to identify the core and some subsidiary issues involved and suggest appropriate, reasoned solutions.
4	Intellectual, practical, affective and transferrable skills	Convey a clear written analysis and explanation of the law, supported by appropriate use of information technology and electronic and paper-based resources, in a manner and format suitable for the intended audience.