



## Module Definition Form (MDF)

<b>Module code: MOD005204</b>	<b>Version: 8 Date Amended: 10/Jul/2025</b>
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<b>1. Module Title</b>
Evidence-Based Policing

<b>2a. Module Leader</b>
Paul Heselwood

<b>2b. School</b>
School of Life Sciences

<b>2c. Faculty</b>
Faculty of Science and Engineering

<b>3a. Level</b>
5

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
15

<b>4b. Study Hours</b>
150

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	FdSc and BSc (Hons) Crime and Investigative Studies, BSc (Hons) Crime and Investigative Studies (extended degree)		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

Evidence-based policing is a methodology increasingly being employed across the country to tackle crime in times of austerity and greater demand for transparency and accountability. Content will include; review of twentieth-century policing style; how research is employed to aid policy decisions in the twenty-first century; analysis of the police response to common problems in society; and how current methodologies such as hotspot policing can be improved with the use of research: and the scope for evidence-based policing in the future.

You will learn through a combination of lectures and workshops where you will be able to apply the theory you learn. This module includes the use of 'live-briefs' where you will work in a group on current policing problems, identifying solutions which will be presented to academics and representatives of the police in an oral presentation. Guest speakers will provide real-life examples of how an evidence-based approach has been and is being used in policing. You will access data to process and analyse, looking at the statistics of various crime types and using that to inform decision making practice. You will have the opportunity to interact with practitioners and to develop transferable skills (such as team working, presentation, communication and analytical skills) for future careers in or associated with policing.

### 6b. Outline Content

- \* Traditional vs. modern policing practice
- \* The emergence of research-based support for police decision-making
- \* Case studies of evidence-based policing in practice, and its limitations
- \* Improving the EBP methodology
- \* Using data (statistics, harm indexes, hotspot mapping) to inform decision making processes
- \* Future prospects for the use of research in policing

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Recognise the limitations in traditional policing practice and the basis for the move toward adoption of the evidence based policy.
2	Knowledge and Understanding	Extract and evaluate information to support policy decision-making.
3	Intellectual, practical, affective and transferrable skills	Analyse data in a critically constructive manner, and draw conclusions to support decision-making.
4	Intellectual, practical, affective and transferrable skills	Present findings in concise format and be able to deliver to a varied audience.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	22	1-4	11 x 2 hrs lectures/active learning
Other teacher managed learning	14	1-4	Workshops (11 x 1 hr); Live Brief Presentation (1 x 3hr)
Student managed learning	114	1-4	Background reading, online activities, preparation for lectures and practicals, and completion of assessments
TOTAL:	150		

<b>9. Assessment for the above Module Occurrence</b>					
<b>Assessment No.</b>	<b>Assessment Method</b>	<b>Learning Outcomes</b>	<b>Weighting (%)</b>	<b>Fine Grade or Pass/Fail</b>	<b>Qualifying Mark (%)</b>
010	Coursework	1-4	50 (%)	Fine Grade	30 (%)
<b>Assignment (1000 words)</b>					
<b>Assessment No.</b>	<b>Assessment Method</b>	<b>Learning Outcomes</b>	<b>Weighting (%)</b>	<b>Fine Grade or Pass/Fail</b>	<b>Qualifying Mark (%)</b>
011	Practical	1-4	50 (%)	Fine Grade	30 (%)
<b>Group Presentation (1000 words equivalent)</b>					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]