Module code: MOD005292	**Version:** 3 **Date Amended:** 24/May/2019

1. Module Title

Applied Leadership and Management

2a. Module Leader

Caroline Smith

2b. School

School of Midwifery and Community Health

2c. Faculty

Faculty of Health, Medicine and Social Care

3a. Level

7

3b. Module Type

Standard (fine graded)

4a. Credits

30

4b. Study Hours

300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module provides an innovative exploration of leadership and management in healthcare, and examines their impact on organisations – including wider considerations in the external environment. This module will enable students to assess and analyse the roles that leaders and managers play in a range of organizational contexts; and to apply the principles and techniques of leadership and management in a range of contexts. This module combines academic rigour with practical applications to create dynamic, forward-thinking practitioners who will excel in this field. Students will be encouraged to adopt a multi perspective framework for developing and evaluating leadership and management processes.

6b. Outline Content

The main topics of study are as follows:

Fundamentals of leadership and its defining characteristics. Differences between leadership and management.

The concepts of leadership and management in an organisational, social, environmental and multicultural context.

The key roles that leaders play in creating visions and strategies, and the implementation of leadership and management strategies to meet current and future organisational demands.

Critical issues in leadership and management development, including how leaders are selected, development tools that are available, and issues of evaluation.

Ethical leadership.

Leading change, and the key challenges that organisations and individual managers encounter in the organisation.

Organisational culture and organisational dynamics. Performance management.

Leadership skills for building teams and securing involvement and participation. Core communication skills used by leaders to motivate followers.

Giving and receiving feedback.

☐ Promoting collaborative working and engaged followership behaviours

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Explain and critically analyse the concepts of leadership and management and their application in organisations.
2	Knowledge and Understanding	Evaluate, select and apply a range of approaches to identifying leadership and management development needs in differing organisational contexts.
3	Knowledge and Understanding	Critically evaluate a range of leadership and management interventions to implement development strategies and plans.
4	Knowledge and Understanding	Critically evaluate the role of leadership and management in promoting collaborative team working.
5	Intellectual, practical, affective and transferrable skills	Critically discuss the ethical and professional role of leaders in leadership and management practice.
6	Intellectual, practical, affective and transferrable skills	Demonstrate an understanding of leadership and management techniques in the context of leading and managing of organisations.

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-6	Lecture 8 x 3 hours
Other teacher managed learning	12	1-6	Tutorial 2 x 1 hour Seminar preparation x 4hours Student led seminars 2 x 3 hours
Student managed learning	264	1-6	Self-directed study / assignment preparation
TOTAL:	300		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-6	100 (%)	Fine Grade	40 (%)

6000 word essay that critically reflects on and analyses an aspect of leadership or management or organisational issues experienced in their area of practice.

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]