

Module code: MOD005357	Version: 4 Date Amended: 15/Oct/2021
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1. Module Title
Perspectives on the Child 1: Childhood as a Construct, Physical and Social Development of Children

2a. Module Leader
Ceri Morgan

2b. School
School of Education

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
4

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BA (Hons) Primary Education Studies		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module consists of 2 themes, each are one trimester in duration;

Perspectives on the Child 1: Childhood as a Construct, Physical and Social Development of Children

In Theme 1 we'll explore the ways in which childhood is constructed by societies and communities. You'll consider how constructions of childhood have changed over time and how these different constructions have been shaped by political, social and economic factors. The 2nd theme we'll explore is the physical and social development of children, examining the key concepts and developmental course of social, emotional and physical development. We'll introduce you to human development theories and safeguarding of children. We'll share theoretical ideas from the literary theory and cultural studies fields, which will support your future studies.

Theme 2: Physical and Social Development of Children This theme explores the key concepts and developmental course of social, emotional and physical development. It introduces students to human development theories and safeguarding of children.

6b. Outline Content

Theme 1: Childhood as a Construct - Historic childhoods - Bronfenbrenner – ecological systems theory - The child in the family - The child in the community and society - The child in school - Diverse childhoods including those looked after and those living in poverty - Modern childhoods

Theme 2: Physical, social and emotional development - Pre-natal development including environmental factors - Physical growth including motor development - Emotional development and behaviours including emotional regulation - Attachment theory - Social development and the need for play - Safeguarding – Keeping Children Safe in Education - Safeguarding – causes for concern

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Access to the VLE

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Reflect on key factors influencing children's physical, social and emotional development
2	Knowledge and Understanding	Explain how childhood is constructed by the interplay of families, communities and societies
3	Intellectual, practical, affective and transferrable skills	Present and analyse evidence which examines children's physical, social and emotional development
4	Intellectual, practical, affective and transferrable skills	Demonstrate an understanding of safeguarding for children

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	20	1-4	Lecture 1 hr x 10 weeks x 2 semesters
Other teacher managed learning	24	1-4	Seminar 1 hr x 12 weeks x 2 semesters
Student managed learning	256	1-4	Reading, note-taking, contribution to web-based discussions, peer and self-assessment
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1,3,4	50 (%)	Fine Grade	30 (%)
Case study based essay 1500 words					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	2,4	50 (%)	Fine Grade	30 (%)
Case study based presentation 1500 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]