

Module code: MOD005361		Version: 3 Date Amended: 09/Dec/2020	
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1. Module Title			
Key Paradigms 2: Sociology and Politics			

2a. Module Leader			
Drew Quayle			

2b. School			
School of Education			

2c. Faculty			
Faculty of Arts, Humanities, Education and Social Sciences			

3a. Level			
5			

3b. Module Type			
Standard (fine graded)			

4a. Credits			
15			

4b. Study Hours			
150			

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BA (Hons) Primary Education Studies		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Building on the knowledge you gained in previous modules, here you'll engage in a more critical and analytic exploration of the notion of equality, including critiquing notions of justice and social justice. We explore the notion of community through the role of the individual and groups in communities and wider social arenas. You'll discuss what it means to hold rights, children's rights and the link between being a rights holder and a responsible citizen. We also consider the notion of the individual, individual freedom and identity and the impact of culture on identity and life in a wider social arena.

This module builds on concepts introduced at Level 4. It provides a more critical and analytic exploration of the notion of equality, including critiquing notions of justice and social justice. The module develops the notion of community through the role of the individual and groups in communities and wider social arenas. It explores what it means to hold rights, children's rights and the link between being a rights holder and a responsible citizen.

During the module students will explore the notion of the individual, individual freedom and identity. They will consider the impact of culture on identity and life in a wider social arena, as well as explore the concept of a global citizen, and develop awareness of social and professional responsibility to contribute to the creation of sustainable futures for all.

By the end of the trimester students will have demonstrated an understanding of the interrelationship between key aspects of the module in relation to education. Students will analyse the role of education in promoting an understanding of equality, culture and citizenship. The module provides students with the opportunity to develop skills related to synthesising ideas from a variety of sources in order to demonstrate a well-structured line of argument within their writing.

This module will support students to recognise the links between an educational settings and the community.

6b. Outline Content

- Equality and social justice
- Rights and responsibilities
- Children's rights
- Democracy
- The principles of citizenship
- Barriers to Citizenship
- Identity and freedom
- Pluralism
- The role of education in promoting understanding of the concepts of equality, culture and citizenship
- Assessment preparation

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Access to the VLE

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Identify key aspects of the concepts explored and to have formed a critical understanding of how they interrelate.
2	Knowledge and Understanding	Critically analyse how education provides opportunities for children to develop appropriate age related understanding of equality, culture and citizenship.
3	Intellectual, practical, affective and transferrable skills	Demonstrate a knowledge of key concepts related to the Sociology of Education
4	Intellectual, practical, affective and transferrable skills	Synthesise ideas from different sources into a well-structured, coherent line of argument.

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	10	1-4	Lecture 1 hr x 10 weeks x 1 semester
Other teacher managed learning	12	1-4	Seminar 1 hr x 12 weeks x 1 semester
Student managed learning	128	1-4	Reading, note-taking, contribution to web-based discussions, peer and self-assessment
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Summative: 2000 word essay					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]