

Module code: MOD005477	Version: 1    Date Amended: 14/Apr/2016
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<b>1. Module Title</b>
Undergraduate Major Project in English Language, Linguistics

<b>2a. Module Leader</b>
Sebastian Rasinger

<b>2b. School</b>
School of Humanities and Social Sciences

<b>2c. Faculty</b>
Faculty of Arts, Humanities, Education and Social Sciences

<b>3a. Level</b>
6

<b>3b. Module Type</b>
Project or dissertation (fine graded)

<b>4a. Credits</b>
30

<b>4b. Study Hours</b>
300

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>			

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

The individual Major Project module allows you to engage in a substantial piece of individual research and/or product development work, focused on a topic relevant to English Language, Linguistics or TESOL. The topic may be drawn from a list suggested by your lecturers or from your own particular interests, provided suitable supervision is available. The proposed project will be assessed for suitability to ensure sufficient academic challenge and satisfactory supervision by an academic member of staff. Unless you are joining the course at level 6, you will normally have written a proposal for your project as part of the Research Methods module at level 5. The chosen topic will require you to identify/formulate problems and issues, conduct a literature review, evaluate information, investigate and adopt suitable methodologies, determine solutions, process data and, where appropriate, develop artefacts. You will be required to critically appraise and present your findings using appropriate media, normally including a substantial written report. You will receive 12 hours of structured support, comprising 5 two-hour workshops plus four 30-minute individual supervisions, two in each trimester. The module contributes to the development of a number of employability skills including self management (readiness to accept responsibility, resilience, self-starting and time management), problem solving (analysing facts and situations and applying creative thinking to develop appropriate solutions), communication and literacy (ability to produce clear, structured written work), application of basic IT skills (including familiarity with word processing, file management, use of internet search engines and other software as appropriate) and project management (planning, organising, motivating, and controlling resources to achieve specific goals).

### 6b. Outline Content

Ethics procedures

Finding resources

Using bibliographic software

Structuring a thesis

Managing a long document

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Choose and define the scope of an appropriate area for structured investigation/design/development
2	Knowledge and Understanding	Collect, organise, understand and interpret information from a variety of appropriate resources, acting autonomously, with minimal supervision
3	Knowledge and Understanding	Identify, select and justify the use of appropriate techniques, methods and development strategies, incorporating an ethical dimension where appropriate
4	Intellectual, practical, affective and transferrable skills	Critically evaluate evidence to justify and support conclusions/recommendations
5	Intellectual, practical, affective and transferrable skills	Communicate effectively, in a professional manner, in writing and (if appropriate) orally, and produce detailed and coherent work

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	12	1-5	5 x 2hr workshops, to cover the content outlined in Section 6b above, plus 4 x 30-minute individual supervisions, two per semester. Individual supervisions may take place by phone, email, Skype or other media, and include the supervisor's reading time for any draft work submitted
Student managed learning	288	1-5	Research and writing up of major project
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-5	100 (%)	Fine Grade	30 (%)
two-part research portfolio that demonstrates preparation and engagement in the research process (supervisory logs/tutorial sheets) and a final research synthesis (major project). Up to 10,000 words in total.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]